



# Spring Term 2020 Curriculum Overview



## Middle School

### English

- Our English this term will focus on non-fiction texts linked to our topic The Tudors.
- We will be exploring new vocabulary and creating our own dictionaries, focusing on alphabetic order.
- We will be exploring the features of letters and writing our own - including understanding how our addresses are put together.

### PE and Food Studies

- In PE we are focusing on football, dance, fitness and net games.
- In Food Studies we will be applying our applying our cooking skills to Tudor treats.

### Art and DT

- In Art we will be painting portraits.
- In DT we will be assembling and constructing Tudor ships.

### Music and Drama

- In music we will be singing, appraising and composing music using Charanga!
- Our drama will have a Tudor Play focus.

### Science, History, Geography, RE and ICT

- Our humanities learning this term will be based on finding out about The Tudors - the Kings and Queens, the explorers and where they went, crime and punishment - and lots more!
- In Science we are studying Light - where does it come from? How does it travel? What can be seen when there is no light?
- Our RE learning is based on Islam until half term, then we will focus on the events in the Christian Easter story.
- In ICT we are focusing on e-safety and friendships, and email skills.

### Mathematics

- We will continue to have weekly lessons where we focus specifically on time and money.
- We will be re-visiting the concepts within Place Value and developing our skills in calculation, including addition and subtraction, in a range of contexts.

### PSHE

Our PSHE this term looks at our Physical health and wellbeing, asking: What is important to me? After half term we will look at keeping safe and managing risk.

Our RSE lessons will focus on puberty and development, and drugs and alcohol.

### TOPIC and Trips

- Our topic this term is... **The TUDORS!**
- We will end this term with a two-week Integrated Project; watch this space!
- We will all go out on local visits within the community and take part in a topic-themed trip.