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| **Year 7 Catch Up Funding 2018-2019 and 2019-2020** | | | | | |
| **2018 – 2019**  **Number of Year 7 pupils: 17**  **Pupils in receipt of funding: 16**  **Funding received (March 2019): £7,467** | | | | **2019 – 2020**  **Number of Year 7 pupils: 23**  **Pupils in receipt of funding: 23**  **Funding expected (March 2020): £11,500** | |
| **Intent** | **Implementation**  **- how we spent our 2018-2019 allocation** | **Cost (£)** | **Impact** | **How we intend to spend our 2019-2020 funding** | **Desired impact** |
| **Providing specialist TA support to improve attainment in English (4 hours / week)** | Specialist TA supporting Y7 students in class | £2,000 | All students make good levels of progress in English | **Time for Senior TA to accurately baseline all year 7 students in English and Maths** | Students have accurate baseline levels of their functional English and Maths |
| **Providing specialist TA support to improve attainment in Maths (4 hours / week)** | Specialist TA supporting Y7 students in class | £2,000 | All students make good levels of progress in Maths | **Purchase of iPads for Y7 students** | All students able to access digital learning and assistive technology |
| **To improve attainment in phonics** | Purchase of targeted phonics readers and support materials | £1,519 | All students made expected or better progress in phonics | **Headphones for use with iPads** | To enable students to listen to converted text |
| **Annual subscription to online learning resource Discovery Education** | **To support English and Maths skills** | £308 | Opportunities for both school- and home-based learning to raise attainment | **Purchase of Claro Apps** | To enable students to convert worksheet text to speech |
| **3 year subscription to Power Up – Lexia (up to May 2022)** | **To support development of English skills** | £1,460 | Opportunities for both school- and home-based learning to raise attainment | **Annual subscription to My Maths** | Opportunities for both school- and home-based learning to raise attainment |
| **Staff training in Outdoor Learning** | **To enable more opportunities for using the outdoor learning environment to support attainment in English and Maths** | £180 | Staff actively using the outdoor learning environment to engage students in Maths and English outside of the classroom | **Annual subscription to online learning resource Discovery Education** | Opportunities for both school- and home-based learning to raise attainment |
|  | **Total:** | **£7,467** |  | **Training in the Decision Spelling project** | To raise students attainment in spelling through a range of targeted methods |
|  |  |  |  | **TalkBoost Training for Y7 staff to support language development** | Pupils with delayed language boost their language skills and help them catch up with their peers |
|  |  |  |  | **Phonics Training for Staff** | To train staff in the delivery of high quality phonics lessons |
|  |  |  |  | **Purchase of TRUGS resources (Teaching Reading Using Games)** | To improve sight word recognition and reading skills |
|  |  |  |  | **Purchase of reading scheme books** | To improve the range of reading material available, to support decoding and increase student engagement in reading |
|  |  |  |  | **Theatre Alibi performance** | All students able to access a live theatre performance, to boost English writing skills |