

Upper School Curriculum Overview – Autumn Term 2019

Aim: To prepare students for life and work.

Functional Skills (English, Maths and ICT)

Students continue to work on their functional skills in English, Maths and ICT. The aim is for students to develop the practical skills, knowledge and understanding needed for further learning and to function in everyday life. Students work in small groups on practical tasks and work towards their qualifications in these subjects which they will be able to take in the summer term. We currently offer Entry Level 1 to Level 2 qualifications in Functional Skills. All students have a focused SLC (Speech, Language and Communication) lesson each week during English and daily reading opportunities. There are specific interventions available to support students in key areas. The context this term is **The World of Work and Employment**.

PSHE, RE and Work Related Learning (WRL)

Students continue to work towards accreditation using the AQA Certificate in 'Personal and Social Education' in PSHE and WRL (this qualification is available at Entry Level 1 - Level 2). This term, students will be working on '**Unit 3: Sex and Relationships Education**' in PSHE. The aim of this unit is to develop students' knowledge and understanding of personal relationships. Students will also have the opportunity to talk about, wellbeing, health and social skills as part of the wider PSHE curriculum. In WRL students will work on '**Unit 9: Relationships, Behaviours and Practices in the Workplace**'. The aim of this unit is to help students to understand their rights, responsibilities and safety in the workplace ahead of their work experience placement in March 2020. Career development work is an important part of our curriculum; for full details please see our Careers Programme on the school website. Our CSW link advisor Sarah Lock will be in this term to have 1:1 meetings with the Year 10s. In RE, students will follow the Agreed Syllabus for Devon Schools. The RE unit is focusing on Islam this term. It covers the basic beliefs Muslims hold and explores some important stories told by the prophets. After half term students will re-visit Christianity and explore their understanding of the events of Easter Week and their importance to Christians.

Sport and Leisure: Learning about health and fitness is an important part of our curriculum. The choices for Sport and Leisure this term are: Circuits, walking, dodgeball, bench ball, snooker/pool, yoga and 'Just Dance'. Students pick two options following the taster sessions and take part in them on a Monday afternoon until half term. There will also be an opportunity for students to take part in the Ten Tors Jubilee Challenge in May 2020 if they wish to- a letter will be out this term about this. **PLEASE REMEMBER SUITABLE PE KITS EVERY MONDAY!**

PREPARATION FOR ADULTHOOD (PFA)

This term, students have been allocated a new Preparation for Adulthood depending on their specific needs and EHCP outcomes. This course focuses on four key areas: employment, independent living, community inclusion and health. The groups are: Animal Care, Work Skills (Year 11), Everyday Living, Economic Skills and Healthy Living. The work skills group will have the opportunity to participate in an extended work experience opportunity at Northam Lodge. Further details of this will be sent home in a letter to the relevant students.

KS4 OPTIONS

We offer a wide range of optional subjects that students are able to work towards accreditation in. This term students will be working on the following units in their chosen subjects:

Animal Care: 'Introduction to Animal Care'- The second group of Animal Care students will visit a working farm each Friday (lessons 3-5) and learn how to look after different farm animals such as pigs, goats, chickens and horses. (***OFF SITE**)

Art: 'Plan, Advertise and Present an Art & Design Exhibition'- Students will visit the Burton Art gallery and learn how an art exhibition is organised. Students will then plan and advertise their own event and be responsible for presenting their work. The event will be visited by students from across the school and the art students will have the opportunity to talk about their work.

Child Care: 'Care of a New Baby'- students will be learning about the development and care of a new baby, the unit covers where new parents can get advice, how to make a bottle, the basics of weaning and bathing a baby, as well as a discussion around breast and bottle feeding. This unit also covers premature babies and the care they need. We will be making bottles, bathing a baby and making some weaning foods (as well as trying them)

Drama: 'Contribute to the creation of a group drama presentation' - Students will work in groups to plan and create plays. They will write their own characters and plots and be responsible for organising rehearsals, costumes and props. They will present their work to other students and evaluate their performance.

Environmental Studies: 'Environmental Awareness'- Students will be making a film about protecting the environment. They will be learning about what is good and bad in the environment and think about what is important to them.

Food Studies: 'Food Preparation, Cooking and Serving'- this unit focusses on the knowledge and skills required to prepare, cook and serve a range of dishes, for a variety of people. Students will be weighing, measuring, working hygienically and safely, with increased independence. They will be making pasta dishes, pastry, sweet and savoury dishes, snacks and party foods.

Hair and Beauty: 'Maintaining Healthy Skin & Nails' – This term students will be learning about different skin types and skin care products, know about different factors that contribute to the condition of skin and nails and be able to use equipment as part of a nail care routine.

KS4 OPTIONS (continued)

Land Studies: 'Introduction to Land Maintenance'- Students continue to will learn to identify and use garden tools safely. They will design and maintain their own area of the school garden and grow some of their own produce. Students will have the opportunity to complete the John Muir awards.

Life Skills: 'Managing own money'- Students will be learning about why we use money, how to budget, spending and saving money. They will plan and take part in a shopping trip and access to local facilities.

Media: 'making a Print media Product'- students will look at a range of print media products and then have the opportunity to make their own magazine covers.

Multi- Trades: 'Planning' and 'Making a product'- Students will use the facilities at Petroc to design and make their own product. They will get to experience a range of different skills and trade such as bricklaying, plastering, woodwork etc.
(*OFF SITE)

Music: 'Appraising Music'-. During this unit students are learning the 'building blocks' of music and to describe the expressive elements of music. They will explore the stylistic features of different genres of music.

MVS: 'Motor Vehicle Maintenance'- Students will use the facilities at Petroc to learn basic car maintenance and understand the importance of regular vehicle checks. **(*OFF SITE)**

PPP (People Past & Present): 'Persecution of People'- Students will learn about Nazi Germany and the persecution of different groups and individuals during that time and how this is remembered now.

PE: 'Team Competitive Activities'- Students will be looking at different competitive games and will learn how to apply skills into a game. They will also have the opportunity to learn rules and apply them by umpiring.

Science: 'Science and the Human Body'- By the end of this unit of study students will know key functions of major body systems, know the factors that affect our health and be able to investigate the health of individuals.