



**Year 7 Catch Up Funding 2017 - 2019**

<b>2017 – 2018</b> Number of Year 7 pupils:18 Pupils in receipt of funding: 18 Funding: £8,400				<b>2018 – 2019</b> Number of Year 7 pupils: 17 Pupils in receipt of funding: 16 Funding: £7,467	
<b>Intent</b>	<b>Implementation - how we spent our 2017-2018 allocation</b>	<b>Cost (£)</b>	<b>Impact</b>	<b>How we intend to spend our 2018- 2019 funding</b>	<b>Desired impact</b>
<b>To enable alternative means of recording work</b>	Ipad training and support for teachers.	365.00	All pupils were able to access alternative methods of recording and increased their confidence in app-based software	<b>Providing specialist TA support to improve attainment in reading</b>	All pupils make good levels of progress in reading
<b>To provide specific support for pupils with dyslexia</b>	Specialist 'Assessing for Dyslexia' training for one teacher and one TA	340.00	Specific students were assessed for dyslexia and class teams were trained in supporting the specific needs of these learners	<b>Providing specialist TA support to improve attainment in maths</b>	All pupils make good levels of progress in maths



<b>To provide dyslexia-friendly resources</b>	Pastel coloured mini whiteboards, highlight strips, overlays	400.00	Dyslexia-friendly classroom practices were established; self-esteem of dyslexic pupils was raised	<b>Training for staff to use the outdoor learning environment to bridge the vocabulary gap</b>	All pupils improve their vocabulary knowledge
<b>To improve attainment in reading</b>	Subscription to Lexia	487.00	100% of students made expected or better than expected progress in reading	<b>Time for STA to accurately baseline all year 7 students in English and Maths</b>	Students have accurate baseline levels of their functional English and Maths
<b>To improve attainment in reading</b>	Providing additional TA support	2500.00 (5 hrs p.w.)	100% of students made expected or better than expected progress in reading	<b>Continued subscription to Lexia</b>	All pupils make good levels of progress in reading
<b>To improve attainment in phonics</b>	Purchase of targeted phonics readers and support materials; subscription to espresso phonics	1571.00	100% of students made expected or better progress in phonics	<b>Continued subscription to MyMaths</b>	Opportunities for both school- and home-based learning in maths to raise attainment
<b>To improve attainment in maths</b>	Subscription to MyMaths	339.00	100% of students made expected or better than expected progress in maths	<b>Attachment training for two teachers</b>	To support transition of pupils from other settings into LCS



<b>To improve attainment in maths</b>	Providing additional TA support	2500.00 (5 hrs p.w.)	100% of students made expected or better than expected progress in maths	<b>TA training on effectively supporting calculation in the classroom.</b>	To develop a consistent approach to calculation.
	<b>Total:</b>	<b>8402.00</b>			