

Upper School Curriculum Overview – Spring Term 2019

Aim: To prepare students for life and work.

Functional Skills (English, Maths and ICT)

Students will continue to work on their functional skills in English, Maths and ICT to enable them to develop the practical skills, knowledge and understanding needed for further learning and to function in everyday life. Students work in small groups on practical tasks and work towards **NCFE qualifications** in these subjects. We currently offer Entry Level 1, Entry Level 2, Entry Level 3 and Level 1 qualifications in Functional Skills. All students will have a focused Speaking and Listening lesson each week during English and identified students will have additional intervention work during Personal Programme (PP) time. The next formal assessment for Year 10 and 11 will be in May 2019.

Personal and Social Development (PSD) and Work Related Learning (WRL)

Students continue to work towards the AQA Certificate in 'Personal and Social Education' and this qualification is available at Entry Level 1, Entry Level 2, Entry Level 3, Level 1 and Level 2. This term, students will be working on 'Unit 12: Introduction to Diversity, Prejudice and Discrimination' in PSD. The aim of this unit is to develop the learner's knowledge of diversity, prejudice and discrimination in society and will include a trip to Exeter to visit places of cultural and religious significance. In WRL students will work on 'Unit 1: Personal Action Planning'. The aim of this unit is to begin to develop the learner's skills in personal action planning and self-review. This term we also have our 'Mock Interview' day on January 25th and all students will have the opportunity to complete a 1 week work experience placement in March. Our CSW link advisor Sarah Lock will be in this term to give further impartial career guidance to Year 10 and Year 11. Career related learning is an important part of our curriculum; for full details please see our Careers Programme on the school website.

Sport and Leisure

Unfortunately we are now unable to offer Swimming as a PE option this term as planned; students will be able to access this in the summer term. Sorry for any inconvenience. The choices for Sport and Leisure this term are: bikes and scooters, indoor football, basketball, dodgeball, relaxation, Just Dance, bowls and bean bag games, indoor cricket, walking and fitness. Students pick two options following the taster sessions and take part in them on a Monday afternoon. There will be an opportunity for students to take part in the Ten Tors Jubilee Challenge in May 2019 if they wish to. **PLEASE REMEMBER PE KITS ON A MONDAY!**

PREPARATION FOR ADULTHOOD (PFA)

Students have been allocated a new group for Preparation for Adulthood this term depending on their specific needs and EHCP outcomes. This course focuses on four key areas: employment, independent living, community inclusion and health. Each term students will be allocated a group depending on their specific needs. The groups are: Animal Care, Work Skills, Everyday Living, Economic Skills and Healthy Living. The new work skills group will have the opportunity this term to go to the Dinosaur and Wildlife Park for an extended work experience opportunity.

OPTIONS:

We offer a range of optional subjects students work towards accreditation in. This term students will be working on the following units in their chosen subjects:

Animal Care: 'Introduction to Animal Care'- This term the new group of students will visit Futures Farm each week and learn how to look after different farm animals such as pigs, goats, chickens and horses.

Art: 'Present an art and design evaluation'- Students are studying the work of at least three famous artists and looking at a range of different techniques. They copy these different styles creating their own art works which they then evaluate. Students then plan and create a final piece based on their likes and dislikes of the work they have studied.

Child Care: This term we are covering two units of work, 'Contraception Information' is the first unit and this looks at the various types of contraception available, developing students' knowledge about contraception and also researching and finding out where to seek advice in relation to contraception. We will then be moving on to the unit 'Preparation for pregnancy and the birth of a child' which covers understanding the importance of pre-planned parenthood, learning about the stages of pregnancy.

Construction: 'Designing and modelling'- This term we will be designing and making bird boxes, we will be using the specialist construction department at Petroc.

Drama: 'Contributing to a dramatic improvisation'- Students identify and use body movements, vocal skills and scripts to portray contrasting characters. They then work in groups to improvise a range of drama based on a wide range of stimulus. This work is then refined into final pieces that will be performed. Some students are working towards their Arts Award.

Environmental Studies: 'Ethical Food Production' – Students will find out where our food comes from, food miles, moral and ethical retailing and free trade products.

Food Studies: 'Basic Cooking' Students will be learning about cooking basic meals whilst choosing the correct kitchen equipment to use.

Land Studies: 'Introduction to Plant Care' Students will be working outside in the school garden learning how to grow various plants. Students will be responsible for the care and harvest of fruits, vegetables and flowers from seed or bulb all the way through to crop. Students will have the opportunity to achieve the John Muir Award by working to build a Lampard Kitchen Garden.

Life Skills: 'Planning a Journey' – Students will plan and carry out journeys in school and in the local community. There will be opportunities to develop independent life skills too.

Media: 'Creating an Audio-Visual Sequence'- The students will be creating a short film based on the ideas from their previous assignment in the Autumn Term.

Music: 'Composing Music' Students will be given opportunities to learn about different musical genres. They will then create and organise musical ideas to produce and appraise two original compositions, one as a concert piece and the other as a soundtrack to a film or a game.

Motor Vehicle Studies (MVS): 'Motor Vehicle Chassis Systems'. This term we will be learning about the main units of the modern motor vehicle chassis system and engine, and carry out work on these basic components and units. Students use the specialist facilities at Petroc.

People Past & Present (PPP): 'Take a role in society in UK'- This term we are looking at the British political system. We will be discussing and researching what does it mean to be a MP, how they are elected, the different methods of voting and why some people may choose not to vote. Additionally, we will be researching groups in our society that require support e.g. the elderly and how, as a country, we look after the most vulnerable.

PE: 'Frequent and Regular Activity' and 'Adventurous activities' - This term we will be focusing on two areas. The first area we will be looking at is sportsmanship. What does it mean and how can we demonstrate these qualities in a range of different physical environments. The second area of focus will be on planning and then completing an Adventurous Activity. Students will study and research how equipment can be used to minimise risk and why it is important to check and maintain equipment. Students will plan how to overcome challenges as a team. Finally after Easter students will then put these skills into practice by going to a climbing wall.

Science: This term in Science we are studying light and sound. Students will use equipment to investigate the properties of light and sound, recording their observations and making simple conclusions. They will learn some of the modern applications of light.