



Year 7 Catch-Up Funding 2019-2020

Number of pupils 23	Amount of funding £10,734
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What is the Year 7 Catch Up Fund?

The Year 7 Catch Up Fund is money payable to schools for children entering Year 7 who have not achieved the expected standard in English or Maths at the end of KS2. This applies to all students in Year 7 at Lampard Community School.

As final payments of the Year 7 catch-up premium were made in relation to the 2019 to 2020 academic year, the 2020 to 2021 academic year will be the last year on which schools must report how this funding was used.

Intent	Implementation	Impact
To accurately baseline Y7 students' academic attainment	Additional Senior TA time delivering baseline assessments for Y7 students	All students accurately baselined in English and Maths
To provide enhanced transition	Additional Teaching Assistant time to support individual students	All new students have a carefully planned transition programme



All Y7 students to have access to their own iPad, with Bluetooth keyboard and headphones	Purchase of iPads, keyboards and headphones for Y7 students	All students able to access digital learning and assistive technology to improve engagement and independence
All students to have access to web-based Mathematics learning support	Annual subscription to My Maths	Students engagement in Maths is raised through school- and home-based learning opportunities
All students to have access to online phonics	Purchase of annual subscription to Discovery Education – espresso	Students engagement in chosen topics is raised through school- and home-based learning opportunities
All students to have access to wider curricular subject support online (Health and Relationships Education)	Purchase of annual subscription to Discovery Education – HRE	Students are supported in accessing the RSHE curriculum
All students to have access to wider curricular subject support online - Coding	Purchase of annual subscription to Discovery Education – Coding	Students have access to an online coding programme
To improve spelling ability	Training for staff in the Decision Spelling project	Staff are more confident to deliver spelling interventions
To give students access to wider online learning resources	Subscription to Twinkl	Students have access to a wider range of cross-curricular resources



To improve vocabulary for students with delayed language skills	Training for staff in the TalkBoost programme	Students have improved vocabulary skills and their communication skills and emotional wellbeing are raised
To improve sight word recognition	Purchase of TRUGS resources (Teaching Reading Using Games)	Students who learn from whole word recognition have increased recall of sight words
To bring live theatre into school	Theatre Alibi performance of 'I Believe in Unicorns'	Students showed increased engagement in post-show writing tasks and showed a boost in emotional well-being
	Total:	£10,734