

EMPOWER Curriculum - Parent Overview

Otters - Autumn Term II 2020



English, Language and Communication

• Students will listen to and read a series of poems from Read Me First and elsewhere. They learn how to recite poems with expression and have opportunities to create rhymes of their own and use poems they have heard as models for their own writing.

• Students will use simple information texts to continue learning about their topic 'Carnival of the Animals'. They will begin to learn about the structure of non-fiction texts and how they are different to fiction.

• They will continue to have access to daily 1:1 reading, group reading, phonics and weekly Speaking and Listening with our Speech & Language Therapist.

Opportunities to Learn About the World Around

- Celebrations: Focus on Christmas and Diwali, including a visit to the local church.
- Through this topic we name and locate the world's 7 continents and 5 oceans and be able to locate hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use basic geographical vocabulary.

Mathematics and Science

 In our maths we will be improving our counting and number skills to help us calculate. We will learn about telling the time and about different shapes.

Carnival of the Animals

Students continue to develop their understanding of animals including humans and describe their basic needs. We will explore different habitats and how they meet the needs of different kinds of animals and plants and how they depend on each other. We will make observations and suggest answers.

World of Work and Independent Living

In food studies we will continue to explore our likes and dislikes as well as basic cooking skills: spreading and cutting.

Personal Development and Physical Literacy

- In PE, students will continue to work on their core skills and develop them into game situations.
- In ICT we will focus on Digital Literacy.
- In PSHE we are developing understanding of staying safe with road safety, online safety and stranger safety.

Engagement in the Arts

•We will listen and recreate our own Carnival of the Animals. Students will explore the different percussion instruments and try to create a sound to represent an animal. We will experiment with texture, colour and will be taught to use a range of materials creatively to design and make products. Students will perform dances using simple movement patterns.

• Our topic this half term is... CARNIVAL OF THE ANIMALS!

Real Life Contexts

• We will be doing lots of learning outside; we will migrate like birds and make our own nests