

## Upper School Curriculum Overview – Autumn Term 2019

### Aim: To prepare students for life and work.

#### Functional Skills (English, Maths and ICT)

Students work on their functional skills in English, Maths and ICT; this enables them to develop the practical skills, knowledge and understanding needed for further learning and to function in everyday life. Students work in small groups on practical tasks and work towards **NCFE qualifications** in these subjects. We currently offer Entry Level 1 to Level 2 qualifications in Functional Skills. All students have a focused SLC (Speech, Language and Communication) lesson each week during English. Year 10s will complete their base line assessments in the first two weeks of term to enable us to set their targets for the year. While we do not set formal home work at Lampard Community School opportunities for our students to practice their functional skills (such as helping with the shopping, ordering items in a café, writing shopping lists, weighing and measuring ingredient, practicing their time skills) will help to support this curriculum.

#### PSHE, RE and Work Related Learning (WRL)

Students will work towards accreditation using the AQA Certificate in 'Personal and Social Education' in PSHE and WRL; this qualification is available at Entry Level 1 - Level 2. This term, students will be working on 'Unit 2: Drugs Education' in PSHE. The aim of this unit is to develop the learner's knowledge of drugs, alcohol and tobacco and associated risks and dangers with this. Students will also have the opportunity to talk about relationships, wellbeing, health and social skills as part of the wider PSHE curriculum. In RE, students will follow the Agreed Syllabus for Devon Schools and study Unit 3.2 'Should Christians be greener than everyone else?' They will learn about the Creation story and the concept of stewardship. In WRL students will work on 'Unit 7: Making informed career choices'. The aim of this unit is to develop the learner's skills in career planning. Our CSW link advisor Sarah Lock will be in this term to give further impartial career guidance to Year 10 and Year 11. Career development work is an important part of our curriculum; for full details please see our Careers Programme on the school website. This term we will be talking to the students about their choices for their work experience placement in March 2020.

#### Sport and Leisure

Learning about health and fitness is an important part of our curriculum. The choices for Sport and Leisure this term are: bikes/ scooters, football, yoga, badminton/ table tennis, gardening, walking and fitness circuits. Students pick two options following the taster sessions and take part in them on a Monday afternoon until half term. After half term students will have the opportunity to go swimming if they choose to (letters to follow). There will also be an opportunity for students to take part in the Ten Tors Jubilee Challenge in May 2020 if they wish to- a letter will be out this term about this. **PLEASE REMEMBER SUITABLE PE KITS EVERY MONDAY!**

#### PREPARATION FOR ADULTHOOD (PFA)

Each term students are allocated to a group for Preparation for Adulthood depending on their specific needs and EHCP outcomes. This course focuses on four key areas: employment, independent living, community inclusion and health. The groups are: Animal Care, Work Skills (Year 11), Everyday Living, Economic Skills and Healthy Living. The work skills group will have the opportunity to participate in an extended work experience opportunity. Further details of this will be sent home in a letter to the relevant students.

**OPTIONS- (WJEC Entry Level Pathways)**- We offer a range of optional subjects students work towards accreditation in. This term students will be working on the following units in their chosen subjects:

**Animal Care: 'Introduction to Animal Care'**- The first group of Animal Care students will visit a working farm each Friday and learn how to look after different farm animals such as pigs, goats, chickens and horses. (**\*OFF SITE**)

**Art: 'Painting and Drawing'**- Students will develop their art skills focussing on a different technique each session to refine their painting and drawing skills.

**Child Care: 'An introduction to Child Care'** - Students will look at the roles, duties and qualifications needed to work in the childcare industry.

**Drama: 'Using the Body in a Dramatic Context'** - Students will learn to use their bodies to communicate actions and emotions. Students will have the opportunity to perform in each lesson.

**Environmental Studies: 'Renewable Energy'** - Students will learn about different sources of energy and explore the advantages of renewable energy.

**Food Studies: 'Health, Safety and Hygiene'**- Students will learn about hygiene and how to keep safe in the kitchen. Students will learn how to cook lots of exciting meals safely.

**Hair and Beauty: 'Maintaining Healthy Hair'**- This unit aims to enable learners to acquire a basic knowledge and understanding of hair care. Students will have the opportunity to visit different salons.

**Land Studies: 'Introduction to Land Maintenance'**- Students will learn to identify and use garden tools safely. They will design and maintain their own area of the school garden and grow some of their own produce.

**Life Skills: 'Myself within the Community'**- Students will explore their local community and use the different facilities and services available.

**Media: 'Exploring Advertising'**- Students will look at different advertising and plan an advert of their own using different media.

**Multi- Trades: 'Planning' and 'Making a product'**- Students will use the facilities at Petroc to design and make their own product. They will get to experience a range of different skills and trades that are available. (**\*OFF SITE**)

**Music: 'Ensemble Music'**- Students will be learning different songs and playing or singing as a group. Students will have the opportunity to perform at various events.

**MVS: 'Motor Vehicle Maintenance'**- Students will use the facilities at Petroc to learn basic car maintenance and understand the importance of regular vehicle checks. (**\*OFF SITE**)

**PPP (People Past & Present): 'Historical Change over Time'** Students will look at how key events over time have changed the role of women in society such as the suffragettes.

**PE: 'Individual or Partner Activities'** – The aim of this unit is to enable students to develop a range of physical skills required to play an individual or partner activity. Students will have the opportunity to use off-site facilities.

**Science: 'Health & Safety' and 'Making Useful Compounds'** Students will look at chemical compounds and health and safety in the laboratory.