

Upper School Curriculum - Autumn Term 2018

Functional Skills (English, Maths and ICT)

Students will work on functional skills in English, Maths and ICT to enable them to develop the practical skills, knowledge and understanding needed for further learning and to function in everyday life. Students work in small groups on practical tasks and work towards **NCFE qualifications** in these subjects. We currently offer Entry Level 1, Entry Level 2, Entry Level 3 and Level 1 qualifications in Functional Skills. All students will have a focused Speaking and Listening lesson each week during English and identified students will have additional intervention work during PP time.

PSD and WRL (Work Related Learning)

This year we have changed our PSD and WRL curriculum. Students will be working towards the AQA Certificate in 'Personal and Social Education' and this qualification is available at Entry Level 1, Entry Level 2, Entry Level 3, Level 1 and Level 2. During the autumn term students will be working on Unit 5 'Emotional Wellbeing' in PSD. This covers topics such as bullying, mental health, peer pressure and emotions depending on the level each student is working towards. In WRL students will work in set groups towards Unit 8 'Applying for Jobs and Courses'. Students will look at how to apply for jobs and courses, learn how to complete application forms and prepare for interviews. All students will have the opportunity to complete a 1 x week work experience later in the school year.

Sport and Leisure

This term the choices for Sport and Leisure are: Football, Handball, Badminton and Table Tennis, Relaxation and Yoga, Ten Tors Walking and Fitness Circuits. Students pick two options at the start of the term and take part in them on a Monday afternoon. There will be an opportunity for students to take part in the Ten Tors Jubilee Challenge in May 2019 if they wish to. **PLEASE REMEMBER PE KITS ON A MONDAY!**

PREPARATION FOR ADULTHOOD (PFA)

We do lots of work in Upper School to help prepare students for adulthood. Each Friday students have focussed PFA sessions as part of their curriculum. This course focuses on four key areas: employment, independent living, community inclusion and health. Each term students will be allocated a group depending on their specific needs. The groups are: Animal Care, Careers Advice and Guidance, Everyday Living, Economic Skills and Healthy Living. The work skills group will have the opportunity this term to go to the Dinosaur and Wildlife Park for an extended work experience opportunity.

OPTIONS: We offer a range of optional subjects students work towards accreditation in. This term students will be working on the following units in their chosen subjects:

Animal Care: 'Introduction to Animal Care'- Students will visit a working farm each week and learn how to look after different farm animals such as pigs, goats, chickens and horses. The groups change each term.

Art: 'Graphic Design' - Students will develop and refine their existing art skills creating sketchbook work. They will then complete a graphics project designing promotional material and learn how to evaluate their own art work as well as studying other artists.

Child Care: 'The Family' - Students will be exploring different types of family structures. Throughout the term there will be practical sessions where they learn skills such as changing nappies, bathing the baby as well as trying baby foods to explore what children eat.

Construction: 'Health & Safety'- Students will be focusing on health & safety, putting this into practice when working within the woodwork workshop. Students will be using the specialist facilities at Petroc.

Drama: 'Using the Voice'- Students will develop their vocal skills to show different emotions and play a range of different characters. Students will create both small and large group performances devising their own plays. Students will also work towards whole school performances including a pantomime.

Environmental Studies: 'Fragile Environments' - Students will have the opportunity to explore the local area and understand the features of a fragile environment. They will look at how people can endanger these environments and what we can do to protect them.

Food Studies: 'Food and Health' - Students will be looking at government nutritional guidelines, planning menus for a range of dietary needs and looking at healthy eating.

Land Studies: 'Introduction to Plant Care'- Students will be working outside in the school garden learning how to grow various plants. Students will be responsible for the care and harvest of fruits, vegetables and flowers from seed or bulb all the way through to crop. Students will have the opportunity to achieve the John Muir Award by working to build a Lampard Kitchen Garden.

Life Skills: 'Working as part of a group' - Students will work collaboratively to carry out a chosen task. They will also raise money for a charity as part of the activity.

Media: 'Exploring Film Genre' - Students will be looking at different aspects of film genres. At the end of the unit students will start to plan a film or trailer of their own.

Music: 'Solo Music Performance'- Students will learn to perform solos using different instruments including their voices and appraise their work. There will be opportunities to perform to an audience if they would like to.

MVS: 'Motor Vehicle Chassis Systems' - Students will learn about the main units of a modern motor vehicle chassis system. They will work on the basic components and units of a modern motor vehicle chassis system.

PPP (People Past & Present): 'A Non-British Society in the Past'- Students will be focusing on the Aztecs; their civilisation and key elements about their culture. Students will also be reviewing the impact of Europeans on the Aztecs way of life and if they had a positive or negative effect.

PE: 'Frequent and Regular Physical Activity for Health' and 'Fitness and Well-Being' - Students will be focusing on what does it mean to be healthy. Students will research and discuss how they can stay healthy and actively engage in regular physical activity. Students will design and complete their own fitness circuits and evaluate if they have improved their fitness over the term.

Science: 'Working with Electrical Circuits'- Students will be working with electrical circuits learning how to use electricity safely, knowing the basics of electrical circuits and how to build them. Students will learn to draw simple circuit diagrams and how to measure voltage and current in simple series and parallel circuits.