

Lampard Community School

Year 7 Catch-Up Premium Data Publication

2016-17 academic year

Overview of the school

Number of pupils and catch up premium grant received	
Total number of pupils on roll	121
Number of pupils benefitting from Year 7 Catch-Up Premium	21
Total amount of premium received (£)	£10,500

Summary of how PPG was spent in previous academic year [2015/16]

Purchase of IT software and programmes- Dragon software, Clicker 6, Lexia, Speech Link and Language Link, MyMaths. Purchase of IT hardware – two laptops for Year 7 students to support access to literacy, computer headphones to support Literacy and Numeracy taught via the computer within the classroom. Three members of staff were trained in ‘Developing Additive Reasoning’ [one teacher/2TAs].The renewal the Lexia Reading licence. All teachers and Senior TAs trained in Precision Teaching to support progress for those Lower Attainers in Literacy and Numeracy. All teachers and Senior TAs trained in MyTy Maths. Purchase of one year’s subscription of Speech and Language link. Purchase Literacy and Numeracy curriculum materials from the **Council for Learning Outside the Classroom** (national voice for learning outside the classroom).

Outcomes for 2015/16 academic year: Year 7 progress

Academic Year	Above Expected Progress	Expected Progress	Below Expected Progress
Literacy 2015-16	33%	67%	0%
Numeracy 2015-16	21%	79%	0%

Key Points: All students in Year 7 have made at least expected and above expected progress through the use of Lexia, MyMaths, supportive hardware and software where appropriate (Clicker 6, Dragon, Communicate-in-print), ‘booster’ CLL lessons for those students working at the top of level 3.

Objectives in spending PPG for current academic year:

Research and purchase additional web based access to learning programmes supporting learning in both literacy and numeracy. These to be suitable for use by individuals in both supported and independent sessions, including home access via the school website.

Continue to build an increased range of practical resources to support learning in both literacy and numeracy.

Provide training for staff on interventions, in particular, assistive technology intervention
Contribute to the ICT pilot to initially provide two tutor groups with Chrome notebooks.
Depending on the success of the first phase of the pilot to expand the pilot to more tutor groups

Summary of planned spending and actions taken for current academic year (2016-17):

This money will be allocated to the school in February 2017 - likely expenditure will be IT resources and training.

Cost of IT resources: TBC as part of 2016-17 SDP

Cost of training courses: TBC as part of 2016-17 SDP