

FOCUS

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for educational performance of the school and its students
- Overseeing the financial performance of the school and making sure its money is well spent

ATTENDEES	INITI	ALS		arrived	AT	TENDEES	IN	IITIALS			arrived
Sam Barham	SJB		Staff	5	Ke	vin Harris	KI	Н	Co-op	ted	5
Fiona Corbin	FC		Co-opted	5	An	drew Palmer	Al	Р	Parer	ıt	5
Alison Rubenchik	AR		SBM	5	Ela	aine Penfold	E	Р	Parer	ıt	5
Sally Gonzalez	SGV		Clerk	5							
Apologies		Initials	Reason	<u>l</u>				Key to	Minute	S	-1
Fiona West		FW	Unwell					Bold		Action	
Kevin Bastable		KB	Work					Underlir	ne	Decision	
Claire Cowen-Brown		CCB	Family Con	Family Commitment				Font C		Question	1
Julie Hunt		JH	Unspecified	Unspecified							
Bill Robinson		BR	Parent								

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1	67.005	<u>Apologies</u>	Apologies received prior to the meeting from FW, CCB and BR Apologies received during meeting KB	KH
2	67.006	Declaration pecuniary/non pecuniary interest	None to declare.	KH
3	67.007	Minutes of meeting 17 th January 2019 & matters arising.	Governors had previous sight of minutes. No comments sent to Clerk KH confirmed completed actions - minutes were agreed and signed as accurate.	KH
4	67.008	Health & Safety - Spot Checks	PH carried out spot checks during the week and all reported as accurate. Also reported that PS acknowledged the 'thank you' letter from BoG and shared ideas regarding playground development. KH questioned if a review procedure has been built into the development plans. AR to compare Premises savings over the full year and bring to governors in May. Regarding TT logs PH reported ongoing incidents. SJB gave an update regarding improvement and progress since the start of the academic year, and the impact on other students in the school.	PH
5	67.009	Policies Curriculum Statement. DBS disclosure policy. Careers Policy Equality Policy Redundancy Policy Behaviour policy Teacher appraisal	Governors had previous sight of the policies. All policies were adopted.	КН
6	67.012	Teaching school	SG presented an overview of the two Teaching School Alliances and explained the pros and cons as per attached sheet. The three areas to focus on are as follows:	SG



1 st option – NDTA – For all North Devon schools – 22 schools have already joined. Formed by main stream schools. No special schools have signed up yet. 2 rd option – Special School Teaching Alliance (SSTA) – Has a wider range of SEND expertise across the SW. SG explained that Lampard should be focusing on why we want to join a particular Alliance and what the school will gain from joining. A Redpath asked if other schools in the SENtient Trust have joined any Teaching Alliances. SUB understands that some have deferred their decision but others have joined already. SG reported she attended a meeting and feels that by joining an Alliance we have the opportunity to the share good practice and to learn from each other. SUB feels joining the Special School Teaching Alliance would give Lampard the opportunity to do this and would provide an opportunity for the TAs in school to train to become teachers. A Redpath feels it would be a good idea to join if the geographic allowed staff to visit the other schools. SG explained Lampard has real expertise and strengths that other schools don't have and we can offer a lot as well as learn a lot. KH is mindful that tampard needs to consider the costs involved in joining. SG explained that at the moment the Teaching Alliances are not proposing a subscription. KH asked if there would be an impact on staff absences when training. SUB felt that the school's priority would always be to run the school effectively but the staff would have a no opportunity to go to training which is more relevant to the needs of our school. She felt this would raise the TAs aspirations and would have a positive effect on the whole school. SG said that in terms of investment in people and career development the benefit from joining is buge. RH feels the BoC have been guided professionally and all governors agreed for Lampard to join the Special School Teaching School Millance. 8 67.012 Careers and Mock interviews 8 67 the special school teaching school school school school school school school s					
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9	67.013	Panahmarking	achieve. SJB explained TW is working hard to get employers in the local community in to the school to get to know our students. KH felt Lampard needs to focus on what we can do in school and shouldn't cap goals and objectives based on the next step. AR asked if Lampard is teaching the students to learn to manage disappointment. TW confirmed that would be taught through the Upper School curriculum. SJB explained TW has been asked to be part of a pilot work involving SEND and careers as a result of her work. AP feels not all students will achieve their aspirations but the careers programme on the whole will be beneficial. SG shared that in terms of the opportunities available as a result of the work for example, the mock interviews, the students' achievements are huge. SJB explained that 'Preparation for Adulthood' is an expectation from the SEND Code of Practice and having a careers programme embedded is a statutory expectation. To be done twice a year per pupil to and to be presented to governors. AR to	AR
9		<u>Benchmarking</u>	put link onto governors' site to allow governors to look at independently.	
10	67.014	GDPR Data protection breach	Email sent last week to governors regarding breaches. All staff have changed passwords. The DPO advice is that due to the information in the email being sensitive it is of historical nature and their advice is that under no circumstances any information goes to governors email addresses and have school email addresses. It is a number of schools who have experienced similar breaches. Governors agree to trial using their new school emails.	AR
11	67.015	Risk Assessment	Update.	SJB
12	67.016	Staffing absences update	It was reported that staff were noticeably anxious about the 'Managing Sickness and Absence' policy being applied with regard to the first absence meetings. SJB will present to non-teaching staff and teachers in their next meeting.	SJB
13	67.017	Playground update	Cathie and SJB need to secure a bid. EP felt it would be useful to present case studies on the impact of zoning around the new playground conce it is in place.	SJB
14	67.018	ICT Budget planning	CCB absent. To be presented at the next meeting.	ССВ
15	67.019	Sentient	Nothing reported	SJB/ KH
16	67.020	Evidence Based Research projects.	Evidence based research projects presentation by SM and LA. SM reported she attended a course on 20 th Nov in Exeter regarding Teaching Assistants promoting independence in learning. SM explained research indicates close supervision stifles support but by scaffolding support it increases the students' independence. Training of our TAs (Maximising the Impact of TAs) has started in school and has given all TAs a survey to complete. A working party of TAs are being introduced to the MITA model of interaction supporting independence. AR feels this is an exciting project. KH asked who sets the student targets, TAs or teachers. SM explained it is the teachers, but we are working towards involving the TAs in the assessment and planning a small work group and 1:1 work where needed. PH asked what the timescale is. SM said it was the end of June and will present to Governors in July. LA – explained his project was determining if Colourful Semantics can improve the attainment of writing for students who have been identified as at 'below expected progress.' The aim is to evidence the impact of the strategy and promote it across the school. He will identify 3 students from the data, deliver the strategy in Personal Programmes and share with tutors. SJB feels it is important to embed this in the school as most of our pupils have difficulties in forming sentences and this strategy would also help their speaking. PH asked if this is a new strategy. LA explained it is a fairly new teaching method that helps	SM/L A



			the children with speaking difficulties. FC asked if the parents would be involved. LA feels it would be beneficial.	
17	67.021	Headteacher report to governors	BoG had previous sight of the HT report (copy enclosed). KH thanked SJB felt it was very comprehensive.	КН
18	67.022	SEND Ofsted inspection	Postponed for the March meeting.	SJB
19	67.023	Portfolio Holders	Review Portfolio roles and commitments	Gover nors
20	67.024	Effective Governance	What difference has this meeting made to Lampard student. Meeting ended at 8.00pm.	Gover nors