



End of Key Stage Progress 2018-2019

The first responsibility of all schools is to ensure that their students make progress in their learning. Although Lampard's students enter the school with levels of attainment below and often significantly below other young people of the same age, there is still a clear expectation that they will work hard and make academic progress as quickly as they can. They are set challenging targets termly and their progress is tracked closely throughout the year in order to ensure that they achieve them. Students at risk of not meeting targets are identified through our data collection points as well as through phase progress meetings. Our leadership team and curriculum coordinators work closely with the teachers to ensure that barriers to learning have been removed as far as possible. Further support is sometimes identified and given through Lampard's 'Personal Programmes' or within the subject lessons themselves.

Please note:

We use CASPA to bench-mark the progress of our KS1 – 3 students against comparative data for students with similar age, category of need and level of prior attainment.

Comparative data in CASPA is based on the analysis of data submitted to CASPA by all users of CASPA.

End of Key Stage 1 [1 student in Year 2]

CLL – Communication, Language and Literacy (English)

All students in KS1 (1/1) made above expected progress in CLL.

NMU – Numeracy and Mathematical Understanding (Maths)

All students (1/1) made above expected progress in NMU.

Scientific Enquiry

All students (1/1) made above expected progress in Scientific Enquiry.

Personal Life Skills (PSHE)

All students (1/1) made above expected progress in PLS.

ICT (Computing)

All students (1/1) made above expected progress in ICT.

End of Key Stage 2 [11 students in Year 6]

CLL – Communication, Language and Literacy (English)

91% of students at the end of KS2 made at least expected progress in English (10/11). Of these 1 student made above expected progress (9%). 1 student made below expected progress (9%).

NMU – Numeracy and Mathematical Understanding (Maths)

91% of students (10/11) made at least expected progress in Maths. Of these 18% (2/11) students exceeded expected progress at the end of Key Stage 2. 1 student made below expected progress (9%).

Scientific Enquiry

82% (9/11) of students made at least expected progress at the end of Key Stage 2 in Scientific Enquiry. 2 students made below expected progress (18%).

Personal Life Skills (PSHE)

100% (11/11) of students at the end of KS2 made at least expected progress in PLS. Of these, 1 student exceeded expected progress (9%).

ICT (Computing)

73% of students at the end of KS2 made at least expected progress in ICT (8/11). Of these, 2 students exceeded expected progress (18%). 3 students made below expected progress (27%).

End of Key Stage 3 [23 students in Year 9]

CLL – Communication, Language and Literacy (English)

96% (22/23) of students at the end of KS3 made at least expected progress in CLL. Of these, 3 students exceeded expected progress in this subject (13%). 1 student made below expected progress (4%).

NMU – Numeracy and Mathematical Understanding (Maths)

87% of students at the end of KS3 made at least expected progress in NMU, (20/23) Of these, 1 student exceeded expected progress in this subject (4%). 3 students made below expected progress (13%).

Scientific Enquiry

96% (22/23) students made at least expected progress at the end of Key Stage 3. Of these, 5 students exceeded expected progress in this subject (22%). 1 student made below expected progress (4%).

Personal Life Skills (PLS)

87% (20/23), at the end of key Stage 3 made at least expected progress in PLS. Of these, 8 students exceeded expected progress (35%). 3 students made below expected progress (13%).

ICT (Computing)

57% (13/23), at the end of key Stage 3 made at least expected progress in ICT. Of these, 6 students exceeded expected progress (25%). 43% (10/23) of students made below expected progress.

End of Key Stage 4

We are required by law to report the following information on our website:

- 0% Key Stage 4 pupils achieved 5+ 5-9 grade GCSEs (or equivalent) including English and Maths GCSEs
- 0% Key Stage 4 pupils achieved the English Baccalaureate

The Headlines for Group 19 (19 Students) are as follows:

Functional Skills: (Accreditation: NCFE)

100% of Year 11 students achieved a qualification in English, Math and ICT.

English

100% of Year 11 students at the end of KS4 achieved their target level in English. Of these, 37% students exceeded their target level in this subject.

3 x students achieved a Level 1 qualification in English. 5 x students achieved the Level 1 pass mark for one or more English components.

One student achieved their English accreditation through a WJEC AWARD in Personal Progress (Entry Level 1).

Maths

95 % of Year 11 students at the end of KS4 achieved their target level in Math. Of these, 42% students exceeded their target level in this subject. 1 student did not archive their target level (5%).

3 x students achieved a Level 1 qualification in Maths.

ICT

74 % of Year 11 students at the end of KS4 achieved their target level in ICT. Of these, 32% students exceeded their target level in this subject. 5 students did not archive their target level (26%).

3 x students achieved a Level 1 qualification in ICT.

16% of the Functional Skills qualifications were achieved at Level 1. In the previous academic year (2017/2018) 4 % of Functional Skills qualifications were achieved at Level 1 and in 2016/2017 0% of Functional Skills qualifications were achieved at Level 1.

PSD and WRL (Accreditation: AQA Award in PSE)

100% of Year 11 students achieved the AQA Award in PSE. 21% of students (4/19) achieved this at Level 1, 37% (7/19) achieved this at Entry Level 3, 26% (5/19) achieved this at Entry Level 2 and 16 % achieved this at Entry Level 1.

Our new curriculum (from September 2018) enabled us to provide better academic outcomes for our students. Level 1 accreditation was not available using our previous exam board.

Options (Accreditation: WJEC Entry Level Pathways)

All students in Year 11 achieved a qualification in INDEPENDENT LIVING and PREPARING FOR WORK. Students also achieved a range of other qualifications depending on their options choices over Key Stage 4.

We are very proud of the achievements of our Upper School students who take a full range of externally accredited courses. For a breakdown of the Upper School qualification results, please see the document '**Overall external accreditation results summer 2019**'.

