

How to refer

Referral forms can be obtained from the school website, or please contact us directly and we can send a form via email.

Toni Gillard

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Sophia Marquiss

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What happens next?

Complete and return the referral form to the named person on the form. Contact will be made and an initial visit organised to observe and set up a service level agreement with the head teacher, SENDCO or class teacher.

As from April 2016 we no longer receive additional resources to support the development of SEN with our colleagues in mainstream schools, which means we must now charge for the service.

Our standard rates are:

£67 per hour visit rate (outreach)

£50 per hour visit rate (in reach)

Discounted pre-paid packages

Option 1:

5 hours of school based support (either outreach or in-reach) = **£300**

Option 2:

10 hours of school based (either outreach or in-reach) = **£600**

Packages may include:

- Observation
- Staff advice and consultancy
- Resource recommendations
- Report
- Demonstration of strategies as needed (provided through in reach)
- Support to implement strategies
- Sign posting to other relevant agencies
- Training
- Travel
- Admin

The Lampard Community Outreach Service

SENTIENT TRUST
inspire - empower - enable

**Lampard Community School**



Working together to support children and young people with SEND within the local learning community.

Our Aim

Our outreach service is aimed at developing supportive and beneficial relationships with schools in all phases across North Devon. We wish to support and assist our colleagues in mainstream schools in achieving successful and inclusive education for young people with SEND. We are fortunate in having a strong staff team who are experienced practitioners in working with young people with a significant level of need.

Are we the right service for you?

We are able to support with a range of academic needs for students working below age-related expectation, from early years up to the end of KS4, particularly students with speech, language and communication difficulties as their primary need. We can also offer advice on motor skill difficulties, sensory processing and social emotional and mental health needs.

Who are we?

Toni Gillard; Outreach and Transition Manager



I have 14 years of experience in supporting students with special educational needs in a variety of roles. I spent three years as a class teacher at Lampard Community School, before becoming the Phase Leader for the lower section of the school. I have now taken a new post which allows me to spend more time providing support within the local community on a part time basis.

Sophia Marquiss; Lead Practitioner, Outreach and Transition Manager (maternity cover)

I have 4 years of teaching experience in a mainstream secondary school and 6 years' experience teaching at Lampard before becoming a lead Practitioner, focusing on whole school development of ICT and leading whole school projects.



What can we offer?

Some of the ways in which we are able to offer support would include:

- Advice and guidance in planning, differentiating and personalising the curriculum for those pupils working significantly below age-related expectations.
- Observation of pupils with complex needs, followed by recommendations for strategies to use in supporting them.
- Opportunities for teachers and/or teaching assistants to visit Lampard to observe classroom practice and view resources.

Who can we support?

- Teachers
- SMT
- Learning Support assistants
- Pupils
- Meal time assistants
- Governors
- Other professionals as required