



HOME LEARNING POLICY



Home



Learning

Lampard Community School

Approach to Home Learning

At Lampard we recognise that learning at home can greatly improve each student's knowledge, skills and understanding. We also accept that home learning, for many different reasons, may not be suitable for all students.

Our approach to learning at home is underpinned by our desire to support and work with parents and carers to help our children progress. As such, home learning tasks are discussed with parents and carers at least twice per year at each Parents Evening. Of course, parents and carers should feel at ease to contact us in between these times if they have any concerns or queries.

Home learning tasks are set at the discretion of each teacher who knows and understands the individual learning needs of their student's. Tasks may include:

- Home and school working on developing consistent aspects of behaviour;
- Practice of other skills such as handwriting, keyboard skills, cooking, answering the phone and taking messages;
- Reading aloud or telling someone about a book they are reading
- Completing on line tasks such as 'My Maths';
- Collecting resources for specific lessons e.g. ingredients for food.
- Watching the news to learn about what is happening in other countries

The only stipulation is that tasks must be meaningful.

When setting Home Learning, we will explain the tasks to students, parents and carers and give any help or advice required. If a parent or carer feels that a task is unsuitable, we ask that they contact their child's tutor via the home school book or by telephoning the school-

We do not expect traditional marking of Home Learning but teachers will monitor the work students do, encourage them and give constructive feedback.