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Dear Parents and Carers

As you know, the school is continuing to fully operate during Lockdown 2, made possible by us following the most up-to-date Special School guidance and following our systems of control which are grouped into 'prevention' and 'response to any infection'. The guidance can be found here: <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings>. Our full opening risk assessment is continually reviewed and amended when necessary.

The key points for you to be aware of are:

- **Covid-19 symptoms:** a high temperature (feeling hot to touch on your chest or back), a new continuous cough (coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours, or if you usually have a cough, much worse) and a loss or change to your sense of smell or taste.
- **If your child has Covid-19 symptoms or a confirmed case, they must remain at home** "Ensuring that pupils, students, staff and other adults do not come into the setting if they have [coronavirus \(COVID-19\) symptoms](#), or have tested positive in the last 10 days, and ensuring anyone developing those symptoms during the day is sent home, are essential actions to reduce the risk in settings and further drive down transmission of coronavirus (COVID-19)."
- **If your child becomes unwell with symptoms of COVID-19 at school**, we will ask you to collect your child and advise that you book a test immediately. "If anyone in the setting becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#), which sets out that they must self-isolate for at least 10 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19)."
- **If your child, or one of you in your household/support bubble develop symptoms, you must all isolate for 14 days.** If one of you develop symptoms, you must book a test. "Other members of their household (including any siblings) should self-isolate for 14 days from when the **symptomatic person** first had symptoms."
- **When we are informed of a confirmed case**, the DFE and Public Health England will guide us carefully through its protocols of Track and Tracing to inform our response. We will inform families if their child has been in close contact and advised to self-isolate. If you have not been contacted, your child has not been in close contact with the confirmed case and can continue to come into school.
- **If your child's sibling has been sent home to isolate because of a confirmed case in their bubble at their school**, and they themselves are **not** showing symptoms, we ask that you continue to send your child in.
- **If your child is 'Clinically Extremely Vulnerable'** they are asked not to attend school. "Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend education whilst the national restrictions are in place" "Parents of clinically extremely vulnerable children will have received a letter confirming this advice." We will provide remote education in these circumstances.

When we have students unable to attend school due to individual circumstances around the pandemic, our Remote Learning offer comes into play. These students will be set online learning opportunities in English, Maths and the wider curriculum where appropriate. Students will also receive a weekly Home Learning Pack either by post or email, and have weekly calls from their tutor. Additional learning support can be requested at any time by emailing or telephoning school, and a member of the class team will be in touch.

Your child is working within a bubble and so far, this has been very successful, especially at lunchtimes. We know some of our students have friends in different bubbles which they are missing - we are mindful of this and are considering how technology can help solve this.





Thank you for continuing to support us in providing the best education we can in such challenging times. We know this second lockdown is having some impact and have adapted our curriculum accordingly, making sure we have time to reflect and address the social, emotional and mental health needs of our students. We are starting to plan our project week for the penultimate week of term and also our Christmas activities for the last week of term. Whilst it will look a little different from previous years because of our need to stay in bubbles, we are determined to finish this term with the most positive experience for our students. They deserve it, they truly have been fantastic and shown such resilience and motivation on their return. Sadly, we cannot invite you this year (due to the need to reduce visitors in to the school) but in the future, we hope to invite you and show you what your child and the others have achieved during these two weeks.

I am sending your child home an A4 piece of paper today with instructions for our Christmas card competition should your child want to enter. We send our friends of the school, such as local colleagues, professionals we work with and previous and current governors a Christmas card and we want our students to design it. The theme of this year's Christmas card is 'kindness', however, we welcome all designs into the competition. The closing date is November 27th and the cards will be judged on Monday 30th November.

Our Friends of Lampard (FoL) are virtually meeting on Wednesday 25th November at 9.30am for their AGM and to help raise funds for our Christmas activities. We would love you to join us! Please contact the school and we will give you all the necessary joining information for the Zoom meeting.

Our website will continue to keep you up-to-date with any key relevant information from the local authority or the government and we ask that you continue to check for any updates.

Kindest regards

Sam Barham
Headteacher

