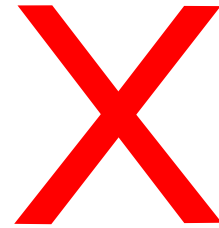
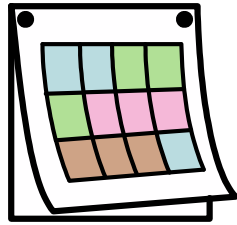


Returning

to

school



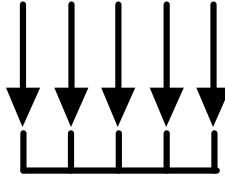
So far this year it has not been



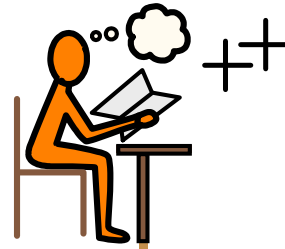
safe



for

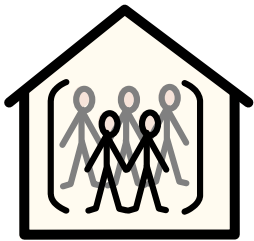


all



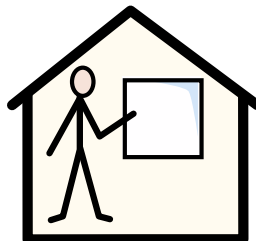
students

and



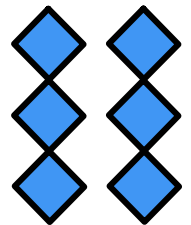
staff

to be in

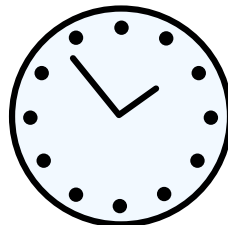


school

at the



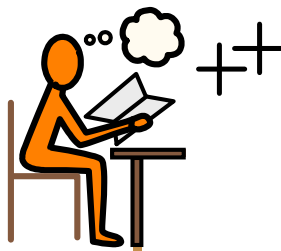
same



time.



Some



students

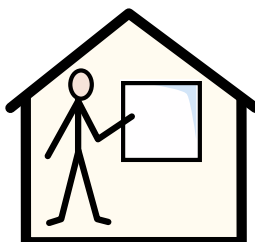
and



staff

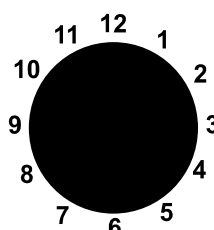
have

been



coming into

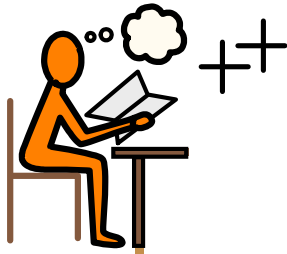
school



full time.



Some



students

and



staff

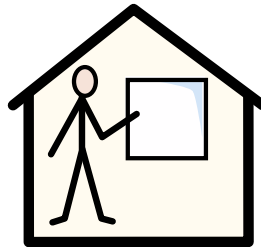
have

been

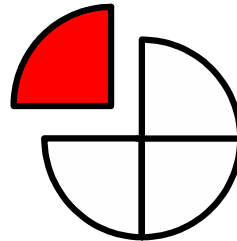


coming

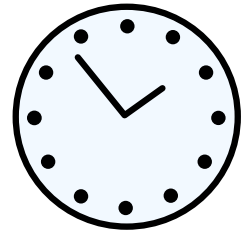
into



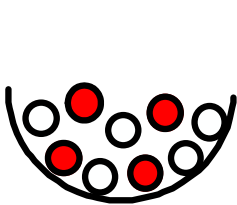
school



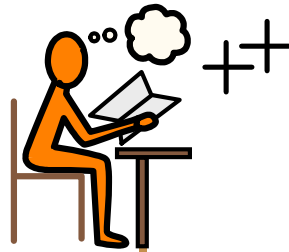
part



time.



Some



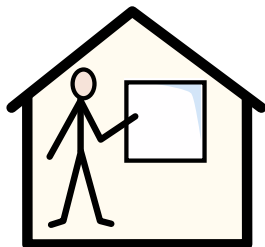
students

have



not

been



coming

to

school

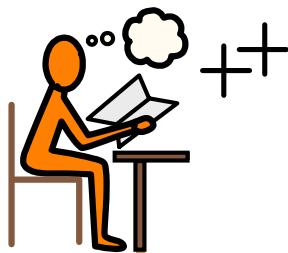
and

have

stayed



home.

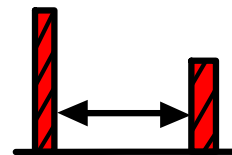


These

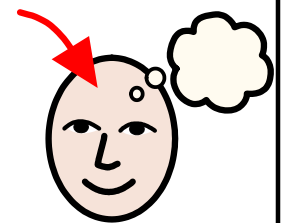
students

have

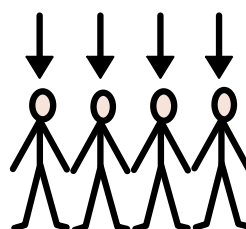
been



distance



learning.



All

of

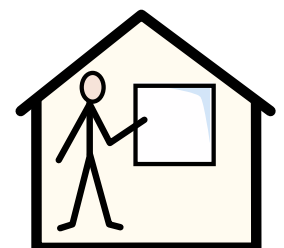
this

has

kept

everyone

at



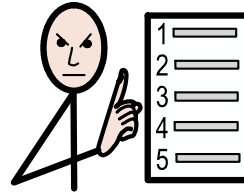
Lampard



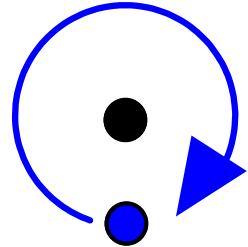
safe.

However,

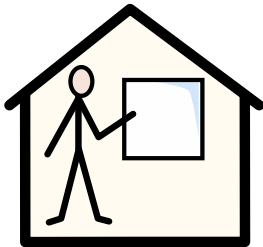
the



rules

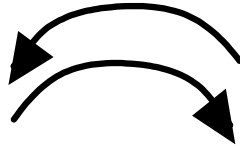


around



school

are



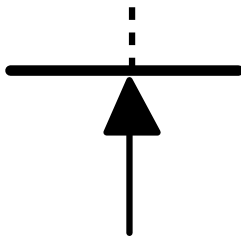
changing,

because

of



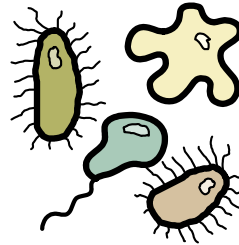
successes



in

controlling

the



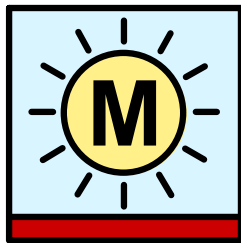
virus.

This

is



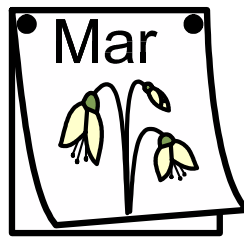
good.



On

Monday

8th



March

it



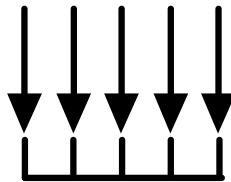
will

be

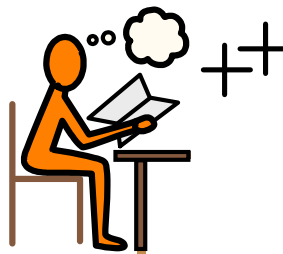


safe

for



all



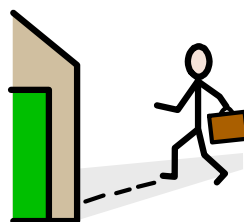
students

and



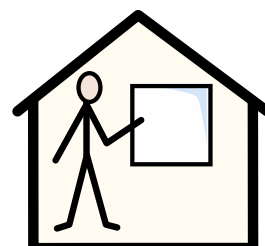
staff

to



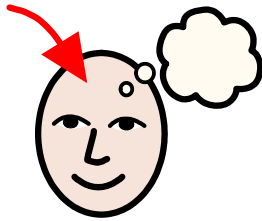
return

to



school

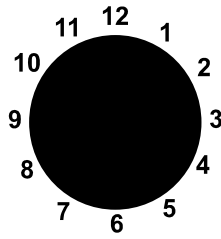
to



learn



work



full time.

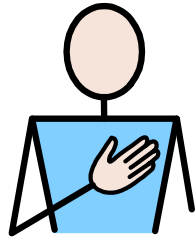


I

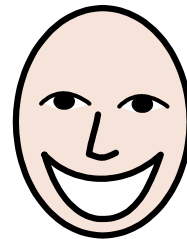
and



may

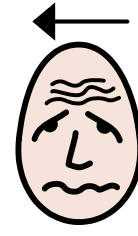


be

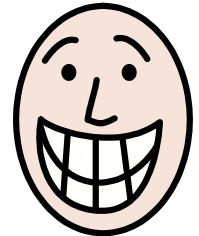


feeling:

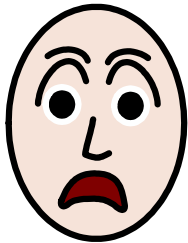
happy,



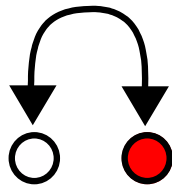
worried,



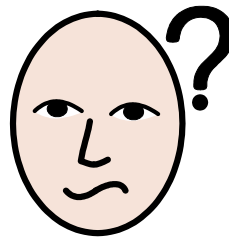
excited,



scared



or

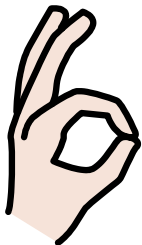


unsure

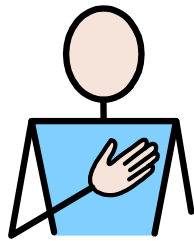
about

this.

It is

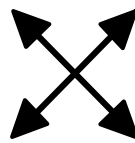


ok



to

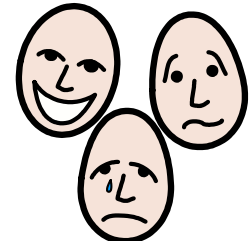
feel



any

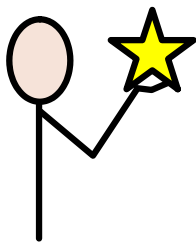
of

these



emotions.

It

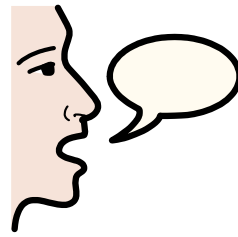


is

important



I

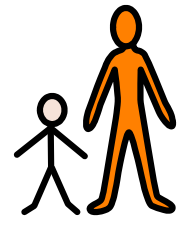


tell

a



trusted



adult



how

I

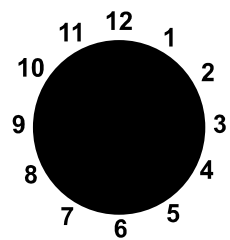
am



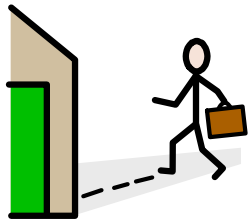
feeling

with

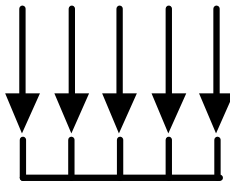
the



full time

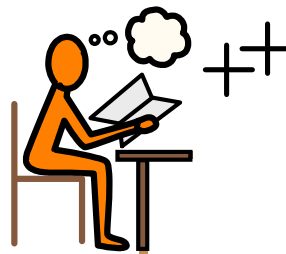


return



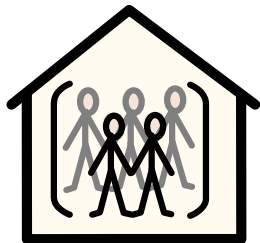
of

all



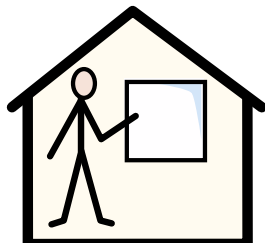
students

and



staff

to

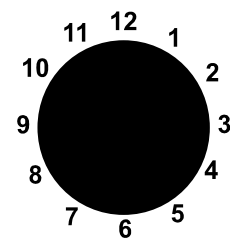


school.

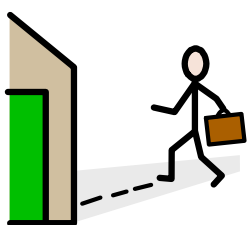


When

the

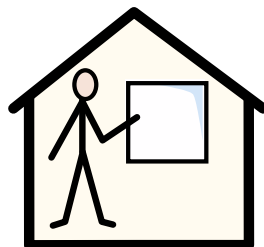


full time

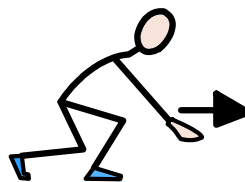


return

to



school



starts



some

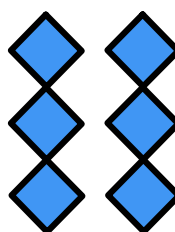


things

will

stay

the



same,

but

some

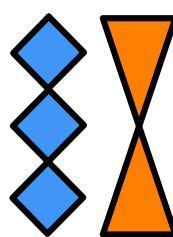


things



will

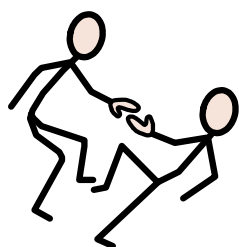
be



different.

Any

changes

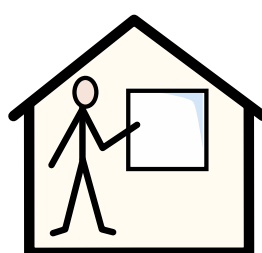


are

to

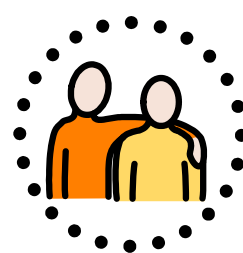
help

make



school

as



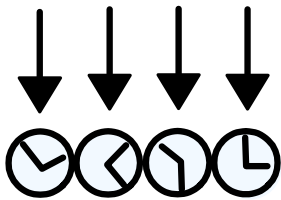
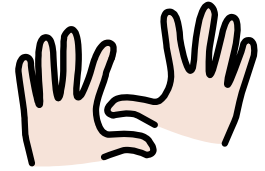
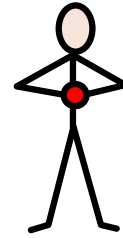
safe



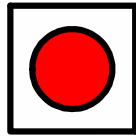
a place is it can be.



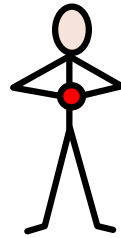
will have to: wash my hands



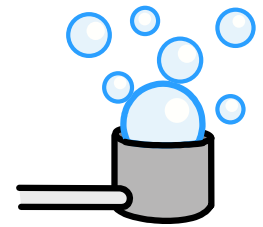
regularly,



within



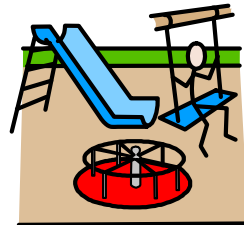
my



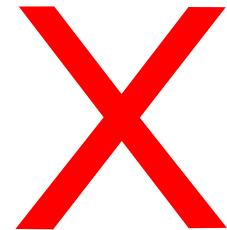
bubble

stay

phase

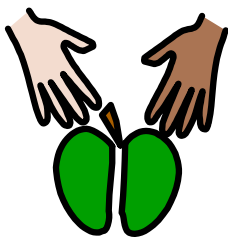


playground

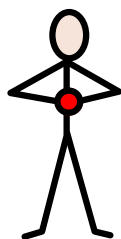


not

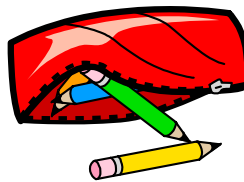
when on the playground and



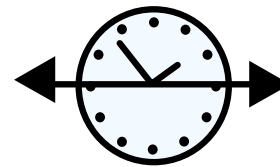
share



my

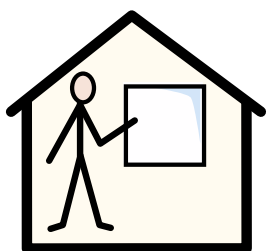


stationary.

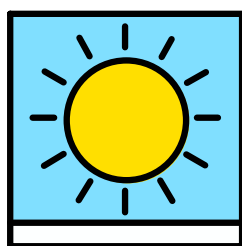


During

the



school



day



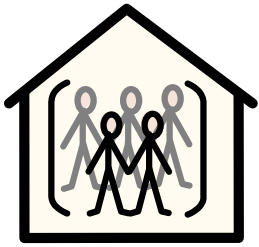
I



may



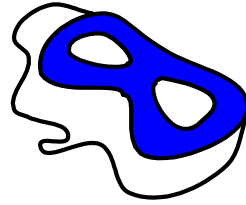
see



staff



wearing

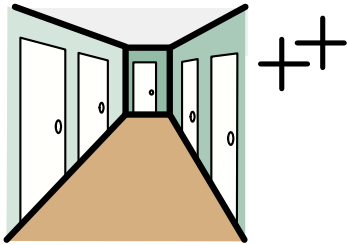


face masks,



when

in the



corridors.

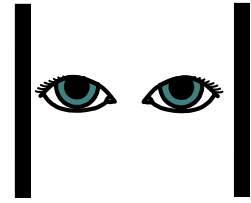


I



may

also



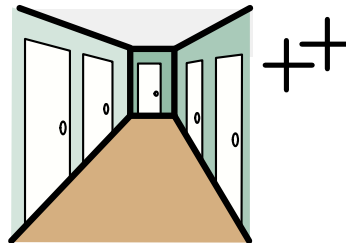
see

a



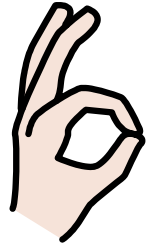
cleaner

in the

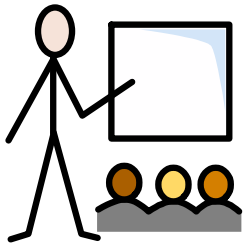


corridors.

This is



ok.



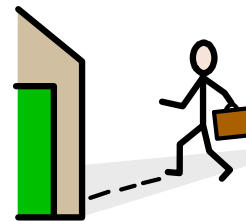
class,



I

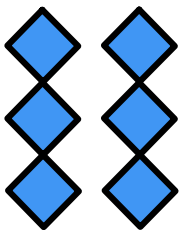


will

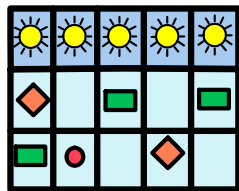


return

to the



same



schedule

and

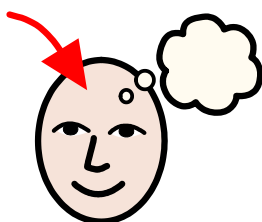


I



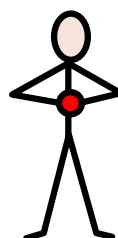
will

be

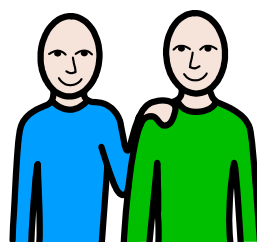


learning

alongside



my



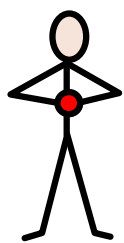
friends

again.

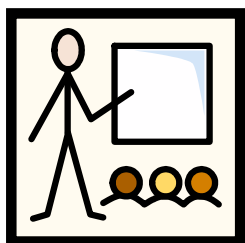




This is good.



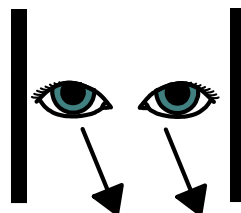
My



classroom

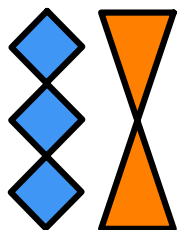


may



look

slightly

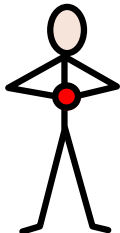


different,

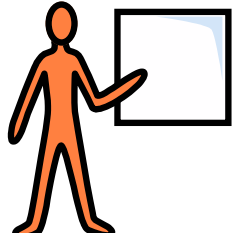
but this is



ok.



My



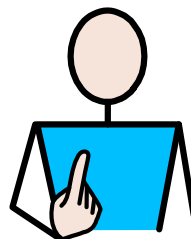
teacher

will



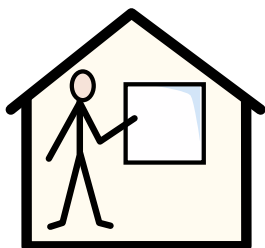
talk

to



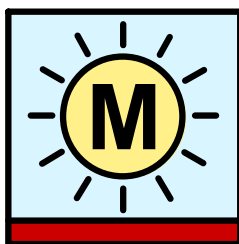
me

about



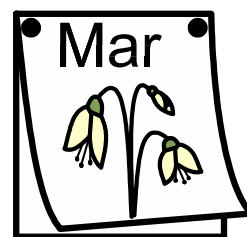
school

on



Monday

8th



March.

