







<p>Sam Barham</p>  <p>(Head)</p>	<p>Staff</p>	<p>I proudly became the Headteacher in September 2017. Initially, I joined the school in 2005 as a tutor. I then had the opportunity to work in a variety of leadership and management roles, which included: developing and managing the school's Outreach Service, managing transition and being the CPD coordinator. I finished my career as the Acting Deputy Headteacher which I left in July 2016.</p> <p>Between 2016 and 2017, I worked for Babcock's LDP service within the Communication and Interaction Team which enabled me to work across a variety of schools working with a range of professionals in the pursuit of improving provision across our schools and improving outcomes for pupils with SEND.</p> <p>I was thrilled to return to Lampard with fresh eyes and build on the strengths of the school.</p>
<p>Lorraine Ovey</p>	<p>Staff</p>	

 <p>Andrew Redpath</p>	Associate	<p>I joined the governing body in April 2016 after a varied career in education. I taught in secondary and special schools, and was a headteacher in a special school before becoming a school inspector (HMI).</p> <p>I retired in 2015 but undertakes occasional school improvement work.</p>
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<p>Peter How (Vice-Chair)</p> 	LEA	<p>Hi, My name is Peter How and I've been a School Governor since October 2011. I enjoy the role of being a Governor, it's very different to my day job in the Construction Industry. I hope I bring some experience that I've gained of running a business in the Private Sector to the School Governing Body.</p> <p>I particularly enjoy my visits to school, it's always a pleasure to meet the staff and pupils. I'm always impressed with the pupils' politeness, confidence, enthusiasm and keenness for learning! I am a keen sportsman with particular interest in golf, cricket and rugby. I look forward to continuing with the role of being a School Governor at Lampard and seeing the School improve on its already high standards.</p>
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<p>Christine Bevan Chair)</p> 	<p>Co-opted</p>	<p>I was co-opted onto the Governing Body in April 2019 and elected as Vice Chair at the beginning of the autumn term. I have worked as a Chartered human resource practitioner for organisations in the public and private sector and was a Company Director for a human resource consultancy for 11 years. I am also a qualified teacher and taught management and leadership before moving on to manage higher education provision within the further education sector. Subsequently I worked for the Quality Assurance Agency for Higher Education where I led reviews and reported on academic standards, in addition to the quality of teaching and learning within universities, colleges and private providers. I have been impressed by the positive learning environment within the School; the enthusiasm and attitude of pupils and the commitment of staff in enabling pupils to realise their potential. I hope that I can use my skills to build upon the positive work and performance of the School over recent years; in what has been and continues to be a very challenging external environment.</p>
<p>Ben Mitchell</p>	<p>Co-opted</p>	
<p>Cathy Scoffield</p>	<p>Co-opted</p>	

 <p>Hayley Hardy</p>	<p>Parent</p>	<p>I am mum to 2 Autistic /ADHD boys, my youngest in the Middle School going to Upper school next year. I co-ordinate a parent support group, have been Chair of a PTFA , and lead a Scout group where 70% of the attendees have additional needs. I strongly feel I want to give my thanks to Lampard to support them through this role. They are a much needed and appreciated establishment for families in need like us.</p>
<p>Elaine Penfold</p>  <p>(Vice Chair)</p>	<p>Parent</p>	<p>My son attends Lampard Community School and has been a student for 4 years. I am interested in S.E.N, inclusion for all and continuing the schools vision to enable all students to achieve their full potential. My 'me' time is spent cycling and swimming.</p>
<p>Stacey Slade</p>	<p>Parent</p>	