

Sports Premium Funding 2015-2016

What is Sports Premium?

The Government is providing additional funding to improve provision of physical education (PE) and sport in primary schools.

The money is provided by the Departments for Education, Health and Culture, Media and Sport. It can only be spent on provision of PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents / carers and others are made fully aware of the PE and sporting provision at Lampard Community School.

Our objectives with the sports premium are:

- The buying and installing of quality assured materials to enhance the physical experiences of our students in and around school. The material/equipment will support work within PD, within personal programmes, at break and at lunch times. The impact of these materials will improve core strength, balance and coordination of our students. They will also support the regulation of those students with sensory integration difficulties.
- To improve the quality of existing PE teaching through continuing professional development so that our students improve their health, skills and physical literacy. To broaden the range of sports taught within PE and to provide intervention activities for those students needing specific support within the subject.
- To provide out of school clubs and holiday clubs that give opportunities for students to engage in quality and appropriate physical activity out of school. To increase participation in completion with students from other schools.

Sustainability:

- Investments have been made in resources and in the up-skilling of staff to ensure that we see an impact throughout school in years to come.
- Training opportunities for teaching staff, P.E Leaders and Senior Leaders has been received, to support them in continuing to drive the subject forward in school and keep a high profile in school for P.E.
- We will carry on allocating part of our funding to be used for transport to different sporting events.
- To support the development of the outside area with equipment to compliment physical development and OT needs.

In 2015-6 we had a total spend of £8,125. The funding was used in the following ways.

Objectives	How this will be achieved – Effective use of funding	Funding breakdown	Timescales	How will we monitor progress? Evidence	Impact this funding has on pupils’ PE and sport participation and attainment.
To enable students to become confident, competent and safe bike riders at school and in the community.	Purchase fit for purpose bikes, accounting for those younger students.	8 bikes £1500	October 15 April 16	Planned and assessed Bikability sessions within Physical Development curriculum. Students assessed prior to and having completed.	Students now have the skills and road safety to ride a bicycle competently and confidently. Students are able to improve this life skill by completing up to the level 3 award. More students are choosing to ride their bike to school. Parents have commented of how proud they are of their child’s achievement and that they are pleased that they can now ride a bike (annual reviews/ home school books). Road safety and awareness increased and students understanding of why they should wear helmets. Increased school participation. From the audit of current bikes and from discussion with expert we could re-stock bikes sized for our current cohort and plan for future cohorts. To be able to offer National Standard Instructor Course with our own on site Bikeability Instructor. Other staff are skilling up on the techniques/ teaching methods used and are supporting main instructor.
	Service existing bikes.	Servicing 23 bikes £345	October 15	Record numbers of students who are working at level 1,2 or 3 and plan for continued progression. Parent questionnaire/ feedback. Student voice.	
	Train a member of staff to deliver Bikeability.	Training of a TA to be able to deliver Bikeability and instruct for Lower school PD. £549.00	November 15		

					Bikeability Level 1,2 and 3 is delivered as part of our Physical Development curriculum.
To develop an outdoors provision to meet and extend the physical development needs through outdoor learning and Forest School.	<p>Increase the number of Forest School trained staff.</p> <p>Meet statutory requirements to deliver Forest School.</p> <p>Plan and design an area within the school grounds to create outdoor classroom.</p>	<p>Forest School Level 3 training £778</p> <p>Forest School First Aid Training JD and CB £164</p> <p>Contribution towards preparation of new fs area in school grounds £240</p>	<p>April 16</p> <p>February 16</p> <p>January 16</p>	<p>Explore how Forest School provision could be used across curriculum and phases to support particular student's needs. FS practitioner to develop links and skills to compliment PD curriculum.</p> <p>Plan for outdoor and adventurous learning through some of the Forest School techniques and strategies.</p> <p>Observe student participation and engagement in learning through the use of Forest School provision. Students to view the outdoors as a different type of classroom.</p>	<p>Students who have previously been disengaged in PD lessons now active participants. Students attitude, positivity, resilience as well as self-esteem and confidence has grown enabling them to join in with Sports celebration days, the ability games and DPA activities all of which they wouldn't have prior to this experience. Forest School provision incorporated within PD curriculum to provide weekly sessions. We have an area on the school grounds not only utilised by the Forest School group but is accessed and enjoyed by all students, reinforcing a positive attitude towards outdoors and adventurous activities and learning.</p> <p>For particular students and increase in their fine and gross motor skills has been observed from actively being involved in a physical activity in Forest School such as woodland management, path restoring and planting. Their sensory needs can be met through pulling/ pushing large objects and a</p>

		Storage for outdoor and adventurous equipment and resources. £200		Students will want to be physical and learn by doing outside in an area fit for purpose.	<p>sense of identity and teamwork promoted by working together.</p> <p>Case studies of certain students have recorded that the impact socially, emotionally and health wise from learning through Forest School provision has continued way past the students experience.</p> <p>The resources and equipment that is specialist and potentially dangerous can be safely stored away and now has its own area enabling easy access for those staff involved in teaching outdoor and adventurous learning. Tools and equipment will not only be easier to use but should extend the life of them as everything has a place.</p>
Provide transport to increase the opportunities for more sport	Provide transport to and from events – to allow more children to take part.	<p>Whole lower and middle school phase participation in the Devon Ability Games £195 coach hire.</p> <p>Transport from Calvert Trust (outdoor and adventurous activities) £105</p>	November 16	Increased participation. Every child has the opportunity to attend the Devon Ability Games.	<p>All of our Lower and Middle School students took part in the Devon Ability Games and all had the opportunity to have taster sessions in a number of sports including archery and shooting. Some took part in competitive activities during the day. Each student received a certificate for participating. It has allowed students to access and increase participation in competitive school sports with other schools in the local area.</p> <p>Continuing to develop positive attitudes to health and well-being, improving their overall attitudes towards PE.</p> <p>Increased school – community links.</p>
Enhance the quality and provision of an inclusive Daily	Audit existing DPA provision and discuss with tutors how we	DPA bags; selection of age/ ability appropriate resources to encourage	October 15	Observe and record the quality of the DPA sessions with the bags.	We created the bags having audited existing provision and with the advice of the PD coordinator and a sports coach. All tutors explained that they welcomed all the resources in

Physical Activity session.	<p>can use this session more effectively.</p> <p>Order 'phase sets' of age appropriate resources and equipment allowing development of many different aspects with physical development.</p> <p>Provide the tutors in each phase easy to access 'DPA bags' to provide opportunity to deliver a creative DPA session enhancing skills and experiences age appropriately.</p>	<p>physical development in DPA.</p> <p>Upper school; £84.71 Middle School; £155.16 Lower school; £171.54</p>		<p>Discuss with tutors their opinion of the bags and whether the differentiated equipment meets the needs of the students in group. Has the bags, equipment and ideas supported the planning and delivering of DPA?</p> <p>Discuss with the students/ school council reps how they view DPA sessions.</p>	<p>the bag and could plan to teach skills and games, movement and knowledge daily.</p> <p>Students have a wide range of equipment and activities to promote team games, independent skill developing and a positive attitude towards daily physical activity.</p> <p>There is more structure and variety of skills, knowledge and understanding taught in DPA.</p> <p>Tutor groups share resources and interact with each other encouraging good sportsmanship and achievement.</p> <p>Shared experience and expertise across the staff. We have started collecting a folder of activities and games.</p>
To be able to provide Fun Fit intervention groups across the school.	Increase the number of specialist fun fit practitioners.	Training of two staff to be able to deliver Fun Fit, an OT recommended intervention. £124.00	November 15	TA's to measure the impact of Fun Fit.	We have run Fun Fit intervention groups and several small groups over two terms within PD. This has helped students who have little core stability, body awareness, strength, balance, basic

	Audit across the school where those skills already exist.				throwing and catching skills and/or poor social skills to participate in PD. They have not only improved certain skills but also enjoy have enjoyed participating in the intervention. The TAs who deliver fun fit measure the impact of the intervention and this is given to the tutor. The TAs trained in the intervention have also been able to deliver further Fun Fit within Personal programmes. Impact of the intervention is shared with the parents via the home school book and during the annual review process.
To offer Handball as an activity in PD sessions.	Hire a specialist to work with the students and skill up the adults working with the group.	Handball coach £40.00 per session	Autumn term	Tutor and coach to assess the students as they work through the term. Discuss with the students/ get feedback about the sport.	We hired a Handball coach for the Autumn term to work with two groups. The students were able to be competitive but understood very quickly that it was a team game and they had to support each other. They have continued this ethos across different areas of PD and in DPA. The adults have had the opportunity to cascade what they had learnt and Handball is now on the club list.
To be able to offer an out-of-school sports club throughout 2015-16.	Hire a specialist to work after school once a week. To employ 2 extra adults to support.	The funding and running of an out-of-school football club throughout 2015-16. £1240	All year	Participation. Parent views Student views.	Lampard have been able to offer students an out of school sports club from the beginning of the autumn term 2015. The students have shown dedication and commitment to the club and continue to regularly attend. The students who have attended for a term or more have noticeably improved their physical development and awareness of how to play as part of a team. This team work has carried on into their everyday classroom learning. The students are hoping to have a game of football against another local school.

Update training in Tag Rugby	PD coordinator to participate in Tag Rugby Training.	Tag Rugby Training SS £15.00	November 15	Confidence in delivering Tag Rugby and supporting other staff. Quality of Tag Rugby improved.	Students have been enjoying playing tag rugby and learning new skills. There is now a lunch time tag rugby club which is highly attended by different ages and gender.
Equipment to enhance the current physical education provision.	Audit resources and equipment. Review curriculum to order more or new resources to support new skills and knowledge.	Various PD equipment from different companies. Invoices in Co-ordinator folder totalling £1500.	All year	Review the current assessment data. Pre-planning sessions with tutors/ STA to make sure they have resources and equipment, review time at the end of the term to reflect and evaluate our resources and equipment.	All students have been able to participate in a variety of sports activities and experiences using high quality resources for purpose. They have been differentiated to meet the needs of our students which has had an impact on the student engagement and enjoyment in physical development.
Medals and awards to celebrate sporting achievement.	Phases to organise with SS appropriate sports celebrations towards the end of the year. These will look very different but will ultimately celebrate being physically active, being a good sport etc..	Certificates Medals Awards £200	June 2016	We are intending that all students will participate towards and in the event at a much personalised level. Student questionnaire PD assessment PD co-ordinator and lead to review. Comments from those across each phase who deliver or support the delivery of PD.	Students have enjoyed sharing their achievements so it is hoped they will enjoy the 'Sports celebration'. Positive attitude to being physically active. Understanding what it means to be physically active and the benefits of.

£7606

Lampard Community School is fully committed to the development of PE, sport and healthy lifestyles of its pupils. We welcome the funding from the government and will measure its impact rigorously to ensure that we are providing a high quality, value for money programme – ensuring every child matters.