

Lampard Community School

Pupil Premium Data Publication 2015-16 academic year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	109
Number of pupils benefitting from PPG	17 Primary 51 Secondary 68 total
Total amount of PPG received (£)	£79,750

Summary of how PPG was spent in 2014/15 academic year			
Amount Received: £59,135			
How it was spent :			
<ul style="list-style-type: none"> • Time for Senior Teacher [student needs] and Student Support Manager to organise and monitor Wave 2 programmes to ensure they are targeted appropriately and accurately monitored [6 days each per term] • Time for TAs, Senior TAs and HLTAs to plan, deliver, assess and record impact for Wave 2 intervention programmes [6 hours per week for 2xHLTA, 5x STA, 9xTA] • In-house training for TAs and Senior TAs to increase capacity in the above areas • 1 Senior TA and 2 TAs trained in Counting to Calculating [1170 plus travel] • Increase student attainment levels in literacy and numeracy • Contribution towards residentials 			
Outcomes to date 2014-15 academic year:			
<u>Pupil Premium Status by Subject</u>			
Pupil Premium – Literacy			
	Above Expected Progress	Expected Progress	Below Expected Progress
Not PP	10/28	17/28	1/28
	36%	61%	3%
PP Applies	16/45	27/45	2/45
	36%	60%	4%

For students who are eligible for Pupil Premium there is a 1% increase in students making 'expected' and 'above expected' progress in Literacy from 96% in 2013-2014 to 97% in 2014-2015. Note, there is a 20% increase in students making 'above expected progress' from 2013-2014 to 2014-2015. This year in Literacy, overall progress for those students eligible for Pupil Premium is in-line with the students who are not eligible for Pupil Premium.

Pupil Premium – Numeracy

	Above Expected Progress	Expected Progress	Below Expected Progress
Not PP	11/28	16/28	1/28
	39%	57%	4%
PP Applies	16/45	27/45	2/45
	36%	60%	4%

For students who are eligible for Pupil Premium there is a 1% increase in students making 'expected' and 'above expected' progress in Numeracy from 95% in 2013-2014 to 96% in 2014-2015. Note, there is a 4% increase in students making 'above expected' progress from 2013-2014 to 2014-2015. This year in Numeracy, overall progress for those students eligible for Pupil Premium in Numeracy is in-line with the students who are not eligible for Pupil Premium.

Pupil Premium – ICT

	Above Expected Progress	Expected Progress	Below Expected Progress
Not PP	9/28	19/28	0/28
	32%	68%	0%
PP Applies	11/45	28/45	6/45
	24%	62%	13%

For students who are eligible for Pupil Premium there is a 13% increase in students making 'expected' and 'above expected' progress in ICT from 74% in 2013-2014 to 87% in 2014-2015. In ICT, overall progress for those students eligible for Pupil Premium is 13% below that of those students who are not eligible for Pupil Premium.

ACTION: In 2015-2016, this subject area will have its own curriculum meetings as well with the TWW team as a whole, to allow the subject coordinator to focus on specifically developing this curriculum area through the Action Plan. All teaching staff will be involved in training, delivered by a Babcock advisor, early in the Autumn Term, to promote the use of Assistive Technology and the use of appropriate websites to promote ICT skills. The new Curriculum Coordinator for ICT will be attending a course in December 2015 to further his understanding and knowledge of this subject area. In 2016-2017 this subject would benefit from an increased budget for enrichment resources. We will also promote cross curricular links in ICT with Numeracy through the introduction of MyMaths which is a web based learning programme.

Pupil Premium – Science

	Above Expected Progress	Expected Progress	Below Expected Progress
Not PP	6/28	21/28	1/28
	21%	75%	4%
PP Applies	14/45	25/45	6/45
	31%	56%	13%

For students who are eligible for Pupil Premium there is a 7% reduction in students making 'above and expected' progress from 94% in 2013-2014 to 87% in 2014-2015. Note, there is a 4% increase in students who are eligible for Pupil Premium making 'above expected' progress from 2013-2014. In Science, overall progress for those students eligible for

Pupil Premium is 9% below that of those students who are not eligible for Pupil Premium.

ACTION: in 2014-2015 this subject area will have its own curriculum meeting as well as one with the TWW team as a whole, to allow the subject coordinator to focus on specifically developing this curriculum area through the Action Plan. The new Science Coordinator is writing and will be trialling a new skills tracking sheet in 2015-2016. The Science Coordinator will also be running training sessions on resources that can support the learning, practising and consolidating of Science skills in and out of the classroom.

Pupil Premium – PLS (PSHE)

	Above Expected Progress	Expected Progress	Below Expected Progress
Not PP	15/28	11/28	2/28 J
	54%	39%	7%
PP Applies	23/45	21/45	1/45
	51%	47%	2%

For students who are eligible for Pupil Premium there is a 30% increase in students making ‘expected’ and ‘above expected progress’ from 68% in 2013-2014 to 98% in 2014-2015. There is a 19% increase in students making ‘above expected’ progress from 2013-2014. In PLS, overall progress for those students eligible for Pupil Premium is 5% better than the students who are not eligible for Pupil Premium. This improvement has been supported we believe by whole-staff training on Thrive approaches in 2014-2015 and the use of these approaches within the school day as well as ‘Thrive’ activities delivered within the PLS curriculum and personal Programmes.

Objectives in spending PPG for 2015-16 academic year:

- Increase capacity for delivery of Wave 2 phonics and numeracy intervention
- Increase the range and capacity of Wave 2 programmes to support social and emotional development
- Increase the range and capacity for Wave 2 programmes to support language and social communication development
- Increase the range and capacity of Wave 2 programmes to support sensory and physical development
- To enable students to participate fully in residential educational visits
- Increase student attainment levels in literacy and numeracy