

# Lampard Community School

## Year 7 Catch-Up Premium Data Publication

### 2017-18 academic year

#### Overview of the school

Number of pupils and catch up premium grant received	
Total number of pupils on roll	121
Number of pupils benefitting from Year 7 Catch-Up Premium	<b>18</b>
<b>Total amount of premium received (£)</b>	£8,400

#### Summary of how PPG was spent in previous academic year [2016-17]

Purchase of Lexia reading package for all year 7 students to be used in reading time, CLL and end of the day. It also is used for specific intervention i.e. in Personal Programmes.

Purchase of MyMaths, an online learning package that is used in school during NMU and for specific intervention i.e. in Personal Programmes. Students can access the programme at home for any home-based learning that has been sent or sought.

The purchase of visual resources to support the teaching of phonics.

The purchase of practical, hands-on resources to support the teaching and learning of numeracy skills.

The purchase and use of speech and language link to baseline and inform planning and interventions in personal Programmes.

To use trained specialist staff in the following interventions to deliver Counting-to Calculating, Additive Reasoning intervention and Sounds Write for specific year 7 students identified through academic data.

Thrive refreshers for two members of staff of year 7 students to support emotional well-being of students to enable them to be ready to learn. Information cascaded to all staff.

**Outcomes for 2016-17 academic year: Year 7 progress**

Academic Year	Above Expected Progress	Expected Progress	Below Expected Progress
Literacy 2016-17	64%	36%	0%
Numeracy 2016-17	14%	81%	5%

100% of Year 7 students achieved expected progress or above. All students accessed Lexia which was carefully monitored. Where sections were successfully completed these achievements were celebrated in assemblies and with parents/carers with certificates generated from the programme. Speech Link and language Link were used to identify barriers to learning and also provided strategies which were used to plan the students' Personal Programme interventions. A specialist TA worked with Year 7 students to ensure continuity of delivery and collection of impact.

95% of students in Year 7 achieved expected or above expected progress. Students' learning in maths was complimented with carefully chosen home learning opportunities through the Mymaths programme. The programmes allowed students to revisit and have opportunities to practice areas of difficulty in the form of fun and highly interactive maths games. Tutors actively set Mymaths' learning activities which were completed as part of a Personal Programme intervention. The impact was very positive. The 5% 'making below expected progress' equates to 1 student who missed a significant amount of direct teaching in class due to personal circumstances.

**Objectives in spending PPG for current academic year:**

All students are able to make expected or above expected progress in English and Maths.

To ensure all of our students have access to iPads with appropriate apps to support learning in CLL (English) and NMU (Maths)

To ensure that all teachers are trained in the use of iPads and in the specific apps purchased.

For iPads to be accessible to all year 7 students.

Specific students (linked to progress and appropriateness of intervention) can receive timely interventions in Sounds Write, Counting to Calculating and Additive Reasoning through their Personal Programmes. These interventions are delivered by trained members of staff.

**Summary of planned spending and actions taken for current academic year (2017-18):**

Ipads for all year 7 students, buying of appropriate apps to support English and Maths and teacher training sessions throughout the year.

Parent training session on use of iPads, apps and web based learning used within school

Specialist Dyslexia training for a middle leader and a tutor of year 7. Training cascade to other tutors and support staff. Application to Devon Inclusion Award for Specific Difficulties.

Multi-sensory resources to support teaching and learning and impact on progress in English and Maths.

Purchase of MyMaths, an online learning package that is used in school during NMU and for

specific intervention i.e. in Personal Programmes. Students can access the programme at home for any home-based learning that has been sent or sought.

Purchase of Lexia reading package for all year 7 students to be used in reading time, CLL and end of the day. It also is used for specific intervention i.e. in Personal Programmes.