Jennie Harvey (Head)		I was delighted to be appointed as interim Head Teacher in September 2022. I joined the school in 2017, initially as a tutor and then as Assistant Head Teacher for Teaching and Learning, and latterly as Deputy Head Teacher. My teaching career has taken me far and wide; having career changed and trained in North Devon on the SCITT programme, I then worked in several Primary schools in the area and also taught for a year in Tanzania and for five years on a RAF base in Cyprus. I have always held the teaching of students with SEND at the heart of my career. I also have many years of leadership and management experience outside of the education sector (having previously worked in the publishing industry) and I will bring all these skills together to ensure Lampard Community School remains the centre of excellence it has become.
Lorraine Ovey	Staff	I joined Lampard as a Middle School class teacher in September 2019, having previously worked in mainstream primary schools in Northamptonshire and North Devon. I really care about education and providing high quality learning experiences for our students. I recently became a Middle Leader and maths subject lead. I really enjoy being a Governor and contributing to the bigger picture of school life.

Andrew Redpath	Associate	I joined the governing body in April 2016 after a varied career in education. I taught in secondary and special schools, and was a headteacher in a special school before becoming a school inspector (HMI). I retired in 2015 but undertakes occasional school improvement work.
Amanda Burrows	Foundation	Having had a long career in education, I am extremely proud to be part of the Governing Body at The Lampard School. I have been in many different roles since 1999 when I first qualified: a teacher, SENCo, deputy headteacher, headteacher and in two local authorities as an Inclusion Adviser, SEND Adviser and School Effectiveness Adviser. I really value the role that governors bring and have been part of four governing bodies in the past. I am currently leading as Head of Therapeutic Education across four alternative provision sites for a thriving Devon charity. I want to get to know The Lampard School and its community and learn how best to support it going forward. I hope that my skill-set will complement what is already a successful board and make a strong contribution to the developments in school
Vacancy	Foundation	

Peter	How
(Vice-	Chair)



LEA

Hi, My name is Peter How and I've been a School Governor since October 2011. I enjoy the role of being a Governor, it's very different to my day job in the Construction Industry. I hope I bring some experience that I've gained of running a business in the Private Sector to the School Governing Body.

I particularly enjoy my visits to school, it's always a pleasure to meet the staff and pupils. I'm always impressed with the pupils' politeness, confidence, enthusiasm and keenness for learning! I am a keen sportsman with particular interest in golf, cricket and rugby. I look forward to continuing with the role of being a School Governor at Lampard and seeing the School improve on its already high standards.

Christine Bevan Chair)



Co-opted

I was co-opted onto the Governing Body in April 2019 and elected as Vice Chair at the beginning of the autumn term. I have worked as a Chartered human resource practitioner for organisations in the public and private sector and was a Company Director for a human resource consultancy for 11 years. I am also a qualified teacher and taught management and leadership before moving on to manage higher education provision within the further education sector. Subsequently I worked for the Quality Assurance Agency for Higher Education where I led reviews and reported on academic standards, in addition to the quality of teaching and learning within universities, colleges and private providers. I have been impressed by the positive learning environment within the School; the enthusiasm and attitude of pupils and the commitment of staff in enabling pupils to realise their potential. I hope that I can use my skills to build upon the positive work and performance of the School over recent years; in what has been and continues to be a very challenging external environment.

Ben Mitchell	Co-opted	I was co-opted onto the Governing Board in January 2022. I have more than 20 years' experience working in Careers Education and Guidance. I am currently employed by Devon County Council, as part of the Heart of the South West 'Careers Hub', working in partnership with Careers Leads in SEND Schools and Alternative Provision Academies throughout Devon. I would very much like to use my experience and skills to support the governance at Lampard Community School.
Cathy Scoffield	Co-opted	I have been a School Governor since September 2021 and am delighted to be involved with Lampard School in this way. My links with Lampard and the local community are through St John's Church in Newport, Barnstaple, where we have hosted Lampard curriculum activities, Harvest and Christingle services. I am a self-supporting priest in the Church of England and work for the Diocese of Exeter as a PA & administrator. Previously I have worked to provide support for homeless and vulnerable adults at the Freedom Day Centre. Good integration and excellent provision for SEN students alongside extending community links are the reasons I've been drawn to serve as a Lampard School Governor. It's a joy to spend time with students, staff and in the school buildings.
Hayley Hardy	Parent	I am mum to 2 Autistic /ADHD boys, my youngest in the Middle School going to Upper school next year. I co-ordinate a parent support group, have been Chair of a PTFA, and lead a Scout group where 70% of the attendees have additional needs. I strongly feel I want to give my thanks to Lampard to support them through this role. They are a much needed and appreciated establishment for families in need like us.

Vacancy	Parent	
Vacancy	Parent	