

Sports Premium Funding 2016-17

What is Sports Premium?

The Government is providing additional funding to improve provision of physical education (PE) and sport in primary schools.

The money is provided by the Departments for Education, Health and Culture, Media and Sport. It can only be spent on provision of PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents / carers and others are made fully aware of the PE and sporting provision at Lampard Community School.

Our objectives with the sports premium are:

- The buying and installing of quality assured materials to enhance the physical experiences of our students in and around school. The material/equipment will support work within PD, within personal programmes, at break and at lunch times. The impact of these materials will improve core strength, balance and coordination of our students. They will also support the regulation of those students with sensory integration difficulties.
- To improve the quality of existing PE teaching through continuing professional development so that our students improve their health, skills and physical literacy. To broaden the range of sports taught within PE and to provide intervention activities for those students needing specific support within the subject.
- To provide out of school clubs and holiday clubs that give opportunities for students to engage in quality and appropriate physical activity out of school. To increase participation in competition with students from other schools.

Sustainability:

- Investments have been made in resources and in the up-skilling of staff to ensure that we see an impact throughout school in years to come.
- Training opportunities for teaching staff, P.E Leaders and Senior Leaders has been received, to support them in continuing to drive the subject forward in school and keep a high profile in school for P.E.
- We will carry on allocating part of our funding to be used for transport to different sporting events.
- To support the development of the outside area with equipment to compliment physical development and OT needs.

In 2016-17 we had a total spend of £8,155. The funding will be used in the following ways.

Objectives	How this will be achieved – Effective use of funding	Funding breakdown	Timescales	How will we monitor progress? Evidence	Impact this funding has on pupils' PE and sport participation and attainment.
To enable students to become confident, competent and safe bike riders at school and in the community.	Purchase fit for purpose bikes, accounting for those younger students and pre-riders.	4 bikes suitable for our younger students. Explore balance bikes or alternatives for pre-riders. £399.96	Oct half term	Student Voice Bike ability assessment and analysis. Planned and assessed Bikability sessions within Physical Development curriculum. Students assessed prior to and having completed.	Younger smaller students are now having access to bikeability, teaching those key skills and putting in extra support at a younger age. Bikeability can now be taught as a whole class in Lower School and no child is unable to participate. Students are beginning to think about road safety and applying skills taught in PLS to everyday life. Students are choosing to use the bikes as a reward and are growing in confidence. We are hoping that in KS2/3 more students will continue up into higher levels. Parents are informed through home school books and at Annual reviews/ parents evenings and are proud of their child's achievements.
	Service existing bikes	Servicing all the bikes £320.00	Oct half term		
	Train a member of staff to deliver Bikability	Training of a TA to be able to deliver Bikability and instruct for Lower School PD £549.00	April 2017	Record numbers of students who are working at level 1,2 or 3 and plan for continued progression Parent questionnaire/feedback	
To enable students to become confident, competent and safe scooter users.	Purchase 10 new scooters.	£15 £150	Oct half term	Student voice Take up in scooter club Choice to use scooters in free time?	The uptake for the scooter club has been very popular and the majority of students in KS1 and 2 are attending at least one of these clubs a week. Balance, gross motor skills as well as politeness and thought for others is noticeably developing as students support each other, play together and are spatially aware of each other. Students in KS2 designed posters to go up in the school about the importance of wearing helmets. All students wear the helmets when scootering and parents have commented that this happens at home to when historically they found it difficult to get their child to wear one.
	Purchase new helmets.	£22.50 each £180	Oct half term	Students will understand that to use the scooters safely they will have to wear helmets and wear them without being prompted.	
Provide transport to increase the opportunities for more sport	Provide transport to and from events – to allow more children to take part.	Whole phase participation in the Devon Ability Games coach hire. £195.00	November 16	Increased participation. Every child has the opportunity to attend the Devon Ability Games.	Lampard attended the Devon Ability Games and from this one event some of our students from KS1 and 2 now attend regular events organised by the Devon Ability Games and regularly attend different clubs outside of school. Parents are also now aware of the opportunities outside of school for their children to have a go at different sports and take part in competitions. Increased school – community links. All students from Lower school participated in the schools activities at Oceanfest. They joined in with local schools from the learning community and enjoyed taking part in games and activities.
		Transport from Calvert Trust (outdoor and adventurous activities) £105.00	June 17		
		Transport for lower school to participate in the Oceanfest festival £150.00	July 17		
To be able to provide Fun Fit intervention groups across the school.	Increase the number of specialist fun fit practitioners.	Training of four staff to be able to deliver Fun Fit, an OT recommended intervention. £248.00	April 17	TA's to measure the impact of Fun Fit.	Fun fit is now delivered across KS1 and 2. All students have participated in a funfit intervention which has had a positive impact on their activity at break and lunch, participation in lunch time clubs and their enthusiasm for PD in general.

	Audit across the school where those skills already exist.				
To be able to offer an out-of-school sports club throughout 2016-17.	Hire a specialist to work after school once a week. To employ 2 extra adults to support.	The funding and running of an out-of-school sports throughout 2016-17.	All year	Participation. Parent views Student views.	In the Autumn term we will be running a multiskills afterschool club primarily for KS1/2 but will invite students across the school. This will be run by a qualified coach.
Equipment to enhance the current physical education provision.	Audit resources and equipment. Review curriculum to order more or new resources to support new skills and knowledge.	Various PD equipment from different companies. Invoices in Co-ordinator folder totalling. Outdoor clothing for adults. £202.44	All year January 17	Review the current assessment data. Pre-planning sessions with tutors/ STA to make sure they have resources and equipment, review time at the end of the term to reflect and evaluate our resources and equipment.	Students are now able to access the outdoors throughout the year from Forest School to orienteering in PD. They are excited to have the same protective clothing and are not only keeping warm and dry but are practising and rehearsing those key life skills and independence in dressing/ putting boots on etc.
Medals and awards to celebrate sporting achievement.	Phases to organise with SS appropriate sports celebrations towards the end of the year. These will look very different but will ultimately celebrate being physically active, being a good sport etc.	Certificates Medals Awards	June 2017	We are intending that all students will participate towards and in the event at a much personalised level. Student questionnaire PD assessment PD co-ordinator and lead to review. Comments from those across each phase who deliver or support the delivery of PD.	
To provide students with the opportunity to use a specialist gymnasium and specialist coaches to promote and improve their attitude and understanding and ability in gymnastics as well as support development of core skills.	JD to arrange with the South West Coach for Special Olympics GB (Phil Woodcock), to book sessions. SS and JD to plan gymnastics sessions into the PD curriculum.	Booking instructors/ gymnasium and mini bus. £2255	To begin autumn 16	Stakeholder evidence; how do students feel about gymnastics? How do they see themselves as gymnasts? Have they enjoyed the experience? Parent feedback. Specialist coach observations, assessments and recommendations. Staff participation. Pupil attitude and engagement – to reflect on. Observations and assessment of each student, evidence in photos.	This has had a big impact with the motivation and engagement for students in Lower School regarding their PD lessons. Parents have commented that their children are attempting to get themselves organised the night before, are talking about their experiences and mentioning peers and the activities they have taken part in. Staff have commented that they have seen students grow in confidence and self-belief. For example one student was anxious about the flooring and was unable to attempt the activities. With support and encouragement by week 2 he was able to walk/ run and attempt exercises on this. By the end of the block he was able to use the trampoline to get himself onto a beam. Parents and child both thrilled. Two students have been offered coaching and with support from school are able to attend regularly.
To ensure all students in KS2 have the opportunity to extend their swimming ability through a series of differentiated sessions.	To book appropriate lanes in advance. To book an instructor to accompany group.	Booking lanes, instructors and minibus. £1,123.21		Parent feedback. Specialist coach observations, assessments and recommendations. Staff participation. Pupil attitude and engagement – to reflect on.	All students in KS2 have participated in swimming sessions. For some students travelling to the leisure centre, entering an unfamiliar building and meeting new adults was challenging but with the support from key staff who were in the pool with them they were able to participate successfully. Swimming abilities vary hugely so having 1:1 overseen by a qualified swimming instructor had a huge impact not only in their confidence but in their ability. Feedback was given to the instructors at the end of each session so they could tailor deliver to their specific group eg.. language used/ length of instruction.

	<p>Parent information re. Child's ability to swim.</p> <p>Swimming is a statutory part of the national curriculum so it's very important that we make sure the teaching staff who are involved in school swimming are both competent and confident, to enable them to provide high quality school swimming lessons; train member of staff with appropriate recognised swimming qualification.</p>			<p>Observations and assessment of each student, evidence in photos.</p>	<p>Students speak positively about swimming and being healthy. Some parents have commented that their children ask to swim at weekends etc. Students are aware of the health implications of swimming and the importance of being fit and healthy.</p>
<p>To purchase and installing of larger outside equipment for the Otters group. The students have begun to develop their core strength, balance and coordination. It will also support those students with sensory needs who need to regulate their sensory system through hanging, swinging and climbing and who need a quiet outdoor space in which to do this.</p>	<p>Liaise with Otters tutor and Phase Leader.</p> <p>Explore different options to best utilise the space.</p> <p>Seek advice from manufacturers for suggestions for the age range, safety, supervision.</p> <p>Cost in installation; collect quotes.</p>		<p>To begin Autumn 16</p>	<p>Observations from key adults.</p> <p>Students will develop more confidence and spatial awareness in their immediate environment.</p> <p>Assessments PD criteria from Development matters.</p> <p>Provide a more structured environment as unstructured play can be challenging for some.</p>	<p>Otters group have access to a selection of age appropriate safe equipment which promotes developing key skills, coordination and spatial awareness. The staff choose equipment to encourage team building, tolerance and good sportsmanship. Students have access to continue to develop their own interests in using equipment such as catching, throwing and balance. We have had advice from the OT on guidance of how to use some of the equipment to encourage core strength which we use not only in PD sessions but at break and lunch times, within the continuous provision and in Personal Programmes.</p>

Total to date: £5010.87

Lampard Community School is fully committed to the development of PE, sport and healthy lifestyles of its pupils. We welcome the funding from the government and will measure its impact rigorously to ensure that we are providing a high quality, value for money programme – ensuring every child matters