

Lampard Community School

Pupil Premium Data Publication 2018-19 academic year

The Pupil Premium is a Government initiative that targets additional funding to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Lampard, we are committed to using the money to the best effect, which includes combining it with other resources, or working with others to maximise its impact. The Government expects that the funding is carefully targeted by the school and its impact monitored to ensure that it is used most effectively.

Overview of main barriers to educational achievement for disadvantaged pupils

All of our students at Lampard have complex needs and difficulties with communication and interaction, including speech and language and/or autism. They all have Education Health Care Plans. All of our students have barriers to learning which come from a variety and overlapping of different needs. As a school whilst we strive to reduce the barriers to academic learning we equally strive to increase the social, emotional and mental health of our students because we believe that happy, confident and resilient students who have made positive relationships with both adults and peers, are able to better engage in their learning and have better outcomes. Our students often lack independence and we support the students in developing independent and functional skills throughout their time at Lampard.

2017-18: Number of pupils and amount of pupil premium grant (PPG) received

Total number of pupils on roll	121
Number of pupils benefitting from PPG	17 Primary Ever FSM 41 Secondary Ever FSM 2 Ever Service Child 15 CiC/Adopted/SGO 3 students are in receipt of Ever FSM and CiC/SGO/A 75 students in total
Total amount of PPG received (£)	£78,692

Summary of how PPG was spent in 2017/18 academic year

- Cost of uplifting a TA to a STA role in each class to work with students needing specific support throughout the week for their social, emotional and mental health needs to support engagement in their learning.
- STAs to plan and deliver specific 1:1 and small group work in class across the school week for English, Maths, SLCN, SEMH depending on the specialism of the STA.

- Specialist and skilful staff plan and deliver a timetabled and highly effective out-of-class intervention programme called Personal Programmes focusing on the students' current high or emerging need with a view to improve educational, outcomes and impact on attainment.
All sessions run 4 days x a week for 25 minutes a day.

Teacher delivering SALT, Senior HLTA delivering 2 SEAL interventions, 5 HLTAs delivering SALT, Social Communication and two Occupational Therapy interventions, 3 x STAs delivering Counting to calculating and Additive Reasoning interventions, 11 TAs delivering Sounds Write, Counting to Calculating, Fun Fit, Creative Play, Social Communication and Occupational Therapy interventions.

- External Speech and Language Therapist to carry out SALT assessments and deliver Speech and Language assessments and interventions.

- Contribution towards residential and activity weeks for those remaining to impact on the social communication, social understanding and relationships of all students. They also have the opportunity to practice using the skills taught within school in real-life contexts. They also experience a variety of exciting and new activities impacting on their confidence and their resilience.

How the impact of Pupil Premium will be measured:

As part of the QA processes we analyse attainment and behaviour data by a range of vulnerable groups including those eligible for Pupil Premium. See impact and outcomes of 2017-18 in table below.

Comparison of progress of students in KS1, 2 &3 eligible for **Pupil Premium** against those that are not 2017-18

Pupil Premium - Literacy

	Above expected progress	Expected progress	Below expected progress
Not PP	11%	85%	4%
PP applies	18%	82%	0%

Pupil Premium – Numeracy

	Above expected progress	Expected progress	Below expected progress
Not PP	18%	78%	4%
PP applies	12%	85%	3%

Pupil Premium – Science

	Above expected progress	Expected progress	Below expected progress
Not PP	13%	79%	8%
PP applies	6%	85%	9%

Pupil Premium – ICT

	Above expected progress	Expected progress	Below expected progress
Not PP	10%	73%	17%
PP applies	15%	70%	15%

Pupil Premium – PLS

	Above expected progress	Expected progress	Below expected progress
Not PP	36%	64%	0%
PP applies	47%	53%	0%

Impact and Outcomes of 2017-18 Pupil Premium spend:

In all core curriculum areas the vast majority of students eligible for pupil premium achieved above expected or expected progress (CLL 100%, NMU 97%, Science 91%, ICT 85% and Personal & Social Skills 100%)

A proportion of students exceeded their expected levels of progress CLL 18%, NMU 12%, Scientific Enquiry 6%, ICT 15% and PLS 47%.

At Lampard Community School, the gap in attainment between pupil premium and non-pupil premium students has been closed and progress of students eligible for pupil premium is now in line with those not eligible.

Objectives in spending PPG for 2018-19 academic year to address the barriers to educational achievement:

Pupil premium funding is reviewed each year and targeted based on our knowledge of individual student needs and the impact strategies have had on the standard of learning in previous years. Following a review of PPG for 2017-18 the table below lists objectives in spending PPG for 2017-18.

To use Evidence for Learning as a means of tracking progress towards Education, Health and Care Plan outcomes and to provide a clear format for reporting progress to parents.

To enable students to participate in residential visits

To target the use of specialist TAs to support the SEMH needs of students.

To join Achievement for All in order to target the following areas:-

Leadership and Inclusion

To minimise the gap for vulnerable students focusing on attainment in Maths

Teaching and Learning

To increase the consistency of effective deployment of TAs to raise the learning and attainment of students whilst promoting their independence and communication.

Parents and Carers

To provide enhanced opportunities to communicate progress to parents/carers through regular termly meetings.

To use Structured Conversations to enhance partnership between school and home in targeting progress in attainment, attendance and behaviour.

Wider Outcomes and Opportunities

To develop a specialised and skilled staff team who promote independence and enhance communication skills. In particular through enhanced understanding of speech, language and communication needs.

Next Pupil Premium Strategy review date:

July 2019 for September 2018-19 implementation