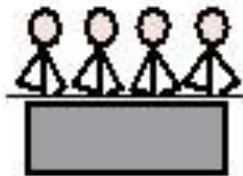




GOVERNORS ANNUAL STATEMENT



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Annual Governance Statement

2021-22

(at February 2022)

<p>In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Lampard Community School Governing Body are:</p> <ol style="list-style-type: none">1. Ensuring clarity of vision, ethos and strategic direction;2. Holding the Headteacher to account for educational performance of the school and its students;3. Overseeing financial performance of the school and making sure its money is well spent.	
Governance arrangements	<p>The Governing Body of Lampard Community School (constituted 2015) comprises 2 staff governors (including the Headteacher), 3 elected Parent Governors, 1 Local Authority Governor, 2 Foundation Governors and 4 Co-opted governors.</p> <p>Co-opted governors are appointed by the Governing Body and in their opinion, have the skills required to contribute to effective governance and success of the school.</p> <p>In October 2021 the Governing Body approved the appointment of an Associate Member who had previously served on the Governing Board and who had significant skills and experience in the area of teaching, learning and curriculum.</p> <p>The full Governing Body meets once a month (more frequently if need dictates). See "Our School – Governors" on our website for more information regarding the background and responsibilities of our governors.</p>
Attendance record of governors	<p>Governors have very good attendance at meetings.</p> <p>More importantly Governors make significant impact through scheduled meetings with linked portfolio leads, challenging and supporting specific performance areas aligned with individual Governor skills as per audit.</p> <p>See 'Governor Attendance' document for a summary of Governors attendance at meetings.</p>

<p>The work that we have done on our committees and in the governing body</p>	<p>The Governing Body has had another busy year, focused on:</p> <ul style="list-style-type: none"> • Quality Assurance - continued focus on standards of teaching and learning and outcomes for students. • School capacity (growth in student numbers, complexity of need, efficient use of TA's and pressures on physical space). • Safeguarding and welfare of students and staff given the ever increasing complexity of need in our student population. • Financial challenges to meet student needs whilst readjusting budget to match LA funding. • Implementing Ofsted Inspection recommendations (July 2017) to uplift our 'Good' with 'Outstanding' features to a higher level. • Recruitment and training of new Governors against Governing Skills audit
<p>Future plans for the governors</p>	<p>Our 4 key priorities for the forthcoming year are to:</p> <ol style="list-style-type: none"> 1. Maintain a dynamic, flexible budget [within the agreed deficit] providing appropriate resources which meet the complex needs of our students. 2. Ensure student intakes comply with our dynamic Health and Safety risk assessment, constrained by the existing estate, whilst catering for complex educational and physical needs of students. 3. Create an aspirational, visionary, costed curriculum to maximise efficient use of budget, staff resource, physical assets and accommodation, producing students at their personal capacity in 'personal independence' and 'communication'. 4. Support our Headteacher with their innovative and inspirational development of the school, moving Lampard even closer to an all-round assessment of 'Outstanding' at next Ofsted .
<p>How you can contact the governing body</p>	<p>We always welcome suggestions, feedback and ideas from parents: –</p> <p>Please contact our Chair of Governors, Christine Bevan, via Clerk to Governors at the school:</p> <p>Tel: 01271 345416 or Email: admin@lampard.devon.sch.uk</p>

Page	Section	Amendment
1	Governance arrangements	Insert appointment of Associate Member to the Governing Body.
3	The work that we have done on our committees and in the governing body	Removal of reference to appointment of external Clerk as the Clerk position is fulfilled internally