## Lampard School Governor Profiles

Jennie Harvey (Head)	Staff	I was delighted to be appointed as interim Head Teacher in September 2022. I joined the school in 2017, initially as a tutor and then as Assistant Head Teacher for Teaching and Learning, and latterly as Deputy Head Teacher. My teaching career has taken me far and wide; having career changed and trained in North Devon on the SCITT programme, I then worked in several Primary schools in the area and also taught for a year in Tanzania and for five years on a RAF base in Cyprus. I have always held the teaching of students with SEND at the heart of my career. I also have many years of leadership and management experience outside of the education sector (having previously worked in the publishing industry) and I will bring all these skills together to ensure Lampard Community School remains the centre
Lorraine Ovey	Staff	of excellence it has become. I joined Lampard as a Middle School class teacher in September 2019, having previously worked in mainstream primary schools in Northamptonshire and North Devon. I really care about education and providing high quality learning experiences for our students. I recently became a Middle Leader and maths subject lead. I really enjoy being a Governor and contributing to the bigger picture of school life.
Martin Bevan	Co-opted	I have worked for Devon County Council for 7 years dealing mainly with schools in North Devon as a Health and Safety Advisor. For the past two years I was seconded onto the Devon Public Health team where I led on the Covid 19 response in Devon schools. It was always my wish when I retired to use my skills to help schools provide children with an excellent place to learn and thrive in. I am a Chartered Member of the Institute of Occupational Safety and Health. I have a BSc and a MSc in Health and Safety Management as well as being a qualified teacher in post compulsory education. I have taught in the further and higher education sector.

		Throughout my working life I have been a volunteer in various capacities and have been a Trustee for both The Council for Administration and for Bristol Family Mediation Service as well as a staff governor in the Further Education Sector.
		My skills are in the areas of premises management; health and safety compliance and teaching and training. I have an in-depth knowledge of the education sector. I have been a Trustee and Governor in organisations that have gone through mergers and restructuring and played a major role in the due diligence process of these mergers.
Amanda Burrows	Foundation	<ul> <li>Having had a long career in education, I am extremely proud to be part of the Governing Body at The Lampard School. I have been in many different roles since 1999 when I first qualified: a teacher, SENCo, deputy headteacher, headteacher and in two local authorities as an Inclusion Adviser, SEND Adviser and School</li> <li>Effectiveness Adviser. I really value the role that governors bring and have been part of four governing bodies in the past. I am currently leading as Head of Therapeutic Education across four alternative provision sites for a thriving Devon charity.</li> <li>I want to get to know The Lampard School and its community and learn how best to support it going forward. I hope that my skillset will complement what is already a successful board and make a strong contribution to the developments in school.</li> </ul>
Ben Mitchell	Co-opted	<ul> <li>I was co-opted onto the Governing Board in January 2022.</li> <li>I have more than 20 years' experience working in Careers Education and Guidance. I am currently employed by Devon County Council, as part of the Heart of the South West 'Careers Hub', working in partnership with Careers Leads in SEND Schools and Alternative Provision Academies throughout Devon.</li> <li>I would very much like to use my experience and skills to support the governance at Lampard Community School.</li> </ul>
Craig Banyard	Co-opted	I am passionate about shaping the next generation and believe that becoming a school governor at Lampard Community School is the perfect opportunity for me to make a positive impact on the education system. With extensive experience in both education and technology, I am confident that I can use my skills and knowledge to contribute meaningfully to the school's governing body.

Katherine Horder	Co-opted	As someone who has worked in education and technology for many years, I have a deep understanding of the challenges facing schools and educators today. I believe that by becoming a school governor, I can use my experience to help the school overcome these challenges and provide a better learning environment for the students.
		Teaching Assistant, having previously worked as a Pre- school Assistant then a qualified Pharmacy Technician. Working with children has always been my passion, and being a co-opted governor of our special needs school allows me to play a crucial role in advocating for, and ensuring that our students receive the best support and education possible.
Joanne Worsley	Co-opted	Following a long career of 20 years in education and working in various settings with people and children who have SEN, I was lucky enough to spend 11 of these years working at Lampard School. I started as a Senior Teaching Assistant in 2013 and progressed to a Higher Level Teaching Assistant in 2019. I am very proud to be part of such an inspiring school with amazing students, and dedicated staff. Times changed and I wanted to take a different career path so moved onto a different role within DCC, but I wanted to remain connected to the school. The opportunity came up to be a Governor, so I enquired, applied, and was successful and took on the responsibility as the Safeguarding Governor. I am hoping my overall career experiences and being an ex-member of staff here at Lampard will help contribute to me being a successful Governor in a school full of people who want to help others to learn and to do their best at everything they do.
Jamie Allen	Co-opted	I relocated to North Devon in 2024 and was keen to find ways to get involved in the local community. After learning about The Lampard Community School, I was immediately drawn to its values and purpose and was eager to contribute. The more I learn about the school and the more I get involved, the more I am in awe of the team's dedication to supporting every learner to succeed. It's a privilege to be part of such a passionate and purposeful community. In my day job, I work in business transformation for Sainsbury's, leading large-scale strategic projects. I hope to

use my experience to support the school's continued development and success.