

In CLL (Communication, Language and Literacy), this term the students will be developing 'writing for a purpose', through exploring different genre such as non-fiction books and traditional stories. When exploring non-fiction texts the students will be identifying features and differences between those and a fiction text. Using familiar fiction books the students will immerse themselves in a style to go on and write their own independently. Students continue to read daily so if you would like to support this at home please contact your child's tutor who can arrange for them to bring a book home to share.

Along with the daily NMU (Numeracy and Mathematical Understanding), coverage of number, calculations and using and applying the students will be focusing on 2D/3D shape/Angles and Symmetry/Position & Direction. Where appropriate some students will support these areas of learning using MyMaths homework set by their tutor.

In PLS (Personal Life Skills), the students will be focusing on communicating with confidence, sharing information about themselves, getting on with new people and being a good friend. They will explore personal hygiene and the importance of keeping themselves clean such as washing hands and cleaning their teeth. Students will also learn how to behave in different environments and situations.

We will continue to work through the development of skills in PD (Physical Development) ranging from swimming to gymnastics, multi skills to Bike ability. They will continue to develop fine and large motor skills, team work and resilience as being a good sport. We will keep you informed via letters if your child will be going swimming or gymnastics.

In CAD (Creative arts and design), the students will be storytelling, freeze framing and responding imaginatively to what they have read. They will make props to support retelling familiar stories and poems and explore the sensory qualities of objects to help in the re-enactment. They will use technology to record and support their drama and musical development.

As part of the ICT curriculum the students will learn about operating equipment, coding and using hardware as well as online safety. Through the science aspect students will learn about electricity and ways we can predict, test and record.

Students will learn this term about celebrations, special days and festivals in their immediate community and beyond.

Otters (Key Stage 1 & 2)

Otters cross curricular topic this half term is "I am Special". The characteristic of effective learning students are focussing on is 'Creating and thinking critically' and the key attribute threaded through their learning is 'Developing imagination and expressing ideas'.

Their subject focus is;

S&L – Speaking within a group

PLS – I am Special

NMU – Counting, adding and 2D & 3D shape

TWW – Growing, seasons and changes

ICT – Interactive assistive technology and learning games

CAD - Measure, mark out, cut and shape a range of materials and creating and developing musical ideas

Throughout the day students have access to continuous provision. This provision allows students to rehearse and refine prior learning in a range of contexts. This is sometimes through adult directed activities, child led activities or where the adult and the child ‘play’ together.