

### 21.9.21 Review of Covid Catch-up Premium 20-21

(This replaced the Year 7 Catch-up Premium during the academic year 20-21)

We received £31,200 in total for 130 students, which equated to £240 per student. As agreed at Governors on February 23<sup>rd</sup> 2021, this money was allocated to support the delivery of our curriculum through its main drivers, and to purchase targeted technology:

Driver	Activity	Intended Outcome	Money allocated	Review of success September 2021
<b>Communication</b>	Additional speech and language sessions with SALT Hazel Ireland	Students become more emotionally literate and understanding their feelings, especially in response to the pandemic. Staff are trained in ways to support students in this understanding.	£9880	Every student accessed a six-week block of learning. <a href="#">Reports by Hazel Ireland SALT</a> highlight the functional progress made by all students, and their increased use of vocabulary to articulate their feelings and emotions in response to the pandemic. <a href="#">Staff feedback</a> also showed that they felt more confident supporting students in this area and that they valued the CPD opportunities this allowed.
	Lego Therapy training and purchase of sets	Staff are trained to deliver Lego Therapy. Students improve their social communication skills	£300	Training successfully delivered to all staff by Hazel Ireland. Seven classes delivered Personal Programmes in Lego Therapy and EfL evidence shows these students could demonstrate increased social communication skills.
	Webcams for each class	To improve communication between classes whilst students are working in Bubbles; to enable whole school assemblies and staff training to occur.	£500	Web cams meant that students could communicate safely with friends in other classes and phases when in their Bubbles, and this aided their emotional wellbeing. Whole school assemblies took place. Staff were able to interact with families and students during lockdowns and hold valuable parent discussions and PLG meetings using this technology. Webcams were vital in being able to continue delivering quality CPD to staff throughout the pandemic.
	Postage	For additional Home Learning Packs to be sent home	£300	Students received weekly personalised Home Learning Packs and additional concrete materials so they could continue learning in their preferred way whilst at home.
<b>Independence</b>	Purchase of digital and analogue clocks	To support student independence telling the time and managing transitions in classrooms and specialist rooms	£2125	On return to school, students could regain independence in knowing what time it was and pre-empt transitions. They were supported in developing their time-telling maths skills in a functional context.

	Improved signage and corridor visuals	To support students in navigating their way independently around school on full re-opening after lockdown	£3000	This signage was not purchased due to the expansion works – the money has been carried over and will be re-allocated as appropriate linked to the 21-22 <a href="#">School Development Plan (SDP)</a> .
	Purchase of additional classroom resources	As students are not permitted to share books, dictionaries, atlases etc during Covid, this will enable all students to have their own resources.	£2200	Purchase of additional resources has meant that there are enough copies of essential items for all to use and that students' access to appropriate and targeted learning opportunities has been supported during Covid.
<b>Wellbeing</b>	Staff training to deliver wider opportunities in Learning Outside the Classroom; purchase of membership for the Council for Learning Outside the Classroom.	Staff become more confident to deliver learning outside of the classroom; students spend more time outside and re-engage with the natural world.	£95 joining fee	Our commitment to ensuring students are able to re-engage with the community and get back their lost opportunities for cultural capital is summed up in the <a href="#">Learning Outside the Classroom (LOtC) document</a> . This work began in June 2021; further funds will be allocated to this area in 21-22 as it is of such benefit to the wellbeing of our students post-Covid.
	Enhanced Learning Outside the Classroom experiences (Summer term 21) to counter the effects of lockdown, lack of residential and trips	For students to begin to re-engage with the local and wider community; to build their confidence post-lockdown that the world is a safe and enjoyable place to experience.	£2500 (approx. £20/ student)	Some trips and experiences were able to take place during the Summer term; however the remaining monies will be carried over and re-allocated as appropriate in 21-22, linked to our <a href="#">SDP</a> and the LOtC document and our <a href="#">Future Fridays activities</a> .
	Theatre Alibi visit Autumn 2020	As a springboard to literacy, and for engagement with the arts in a Covid-secure way	£300	This performance was very well received in school, and it was successfully used in Lower and Middle school as a 'wow' engagement activity, and as a springboard to literacy in a sequence of follow-up English writing tasks.

<b>Digital Technology</b>	Subscriptions to online learning sites	To enable students to develop their maths, English and wider curricular skills on-line as part of our Remote Learning Offer	£4000	Purchasing subscriptions enabled students to access online learning successfully, where this was a preferred way of learning. Teachers were able to track engagement with online sites and support remotely. Our <a href="#">parent survey</a> highlighted the most successful learning sites for students and we are committed to continue these subscriptions moving forward.
	Purchase of assistive technology for individual students with specific learning difficulties linked to Reading	To enable students with specific learning difficulties to access learning through the use of Reader Pens and Headphones	£2000	Quotes from students show that this tech has been 'life-changing' and 'amazing' in terms of allowing self-esteem to be raised and independence to increase. Purchase of this technology is in line with our <a href="#">Access to Reading Policy</a> , which helps to identify which students would benefit from which technology in the acquisition of reading skills. Nine students currently have been allocated a reader pen and further student assessments are ongoing.
	Additional assistive technology spending linked to SEND needs.	To provide additional targeted tech to individual students with specific learning difficulties in all curriculum areas. New AHT to research.	£3800	This money has not yet been spent but is allocated for spend during 21-22, as our temporary (maternity cover) AHT for Digital Technology gets a clear understanding of the needs of our new cohort. This directly links with our <a href="#">21-22 SDP</a> .
The overall impact on students has been to improve communication, independence and emotional wellbeing post-Covid lockdowns, and to increase access to the full curriculum through the enhanced use of targeted digital technology.				

Where monies have not been spent, we are able to carry it over and spend it during the next academic year (21-22).

From [gov.uk](http://gov.uk)

3. Permitted use of catch-up premium funds by maintained schools:

*3.3 Maintained schools, special schools, pupil referral units and hospital **schools may carry some or all catch-up premium funds forward** to future financial years.*

Plans for 2021-2022:

Employment of a 0.6 STA to further develop a Total Communication approach, including Makaton – approx. £15,500

Continuing provision with specialist SALT 0.2 – approx. £10,000

Provision of targeted online subscriptions: Discovery Education, White Rose, Numbots, Lexia, Twinkl and others which are currently being researched



A continued commitment to ensuring students are able to re-engage with the community and get back their lost opportunities for cultural capital post-Covid through enrichment activities, which is linked to the [SDP](#) and is detailed in the [Learning Outside the Classroom \(LOtC\) document](#).

Change to reporting procedures in 21-22:

Pupil Premium and Recovery premium will have to be reported on one statement for 21-22.