



# EMPOWER Curriculum - Parent Overview

## Lower School - Summer Term 2024



### English, Language and Communication

- In English this term we will be learning about traditional tales with a focus on Beatrix Potter. We will be exploring descriptive sentences and working on making our writing more interesting for the reader. We will then go on to plan our own stories in the same style but with our own imaginative twist to create another amazing book of our own, complete with our own illustrations.
- Students will read every day. They will read with adults, friends, in a small group or use Lexia on laptops or iPads.
- During weekly speaking and listening sessions students will develop key vocabulary and listening skills as well as daily phonics.

### Mathematics, Science and DT

- In Maths students will start by revisiting number and calculation to embed number sense skills before looking at measure with a focus on weight and capacity this term.
- In food studies the students will building on their skills and following recipes. They will make a dip, crumble and hedghog bread.
- In science students will be given the opportunity to grow and take care of plants, make simple observations, and use measuring skills to record growth. They will learn the main parts of a flowering plant and end the topic with a fun quiz.

### Personal Development and Digital Literacy

In PSHE we are learning about our health, hygiene and how medicines can help us. We will cover sleep, healthy eating, washing our bodies and hands, using personal hygiene products and how to stay safe in the sun.

In P.E. students will be assessed on their teamwork. We will begin to work on resilience in competitive situations. We will also continue to develop skills in throwing, catching attacking and defending through a variety of different team games.

Students will also have the opportunity to continue to progress in learning to ride a bike.

### Opportunities to Learn About the World Around

- In R.E. the students will think about the world around them and ask who's responsibility it is to look after it.
- In humanities we will be using fieldwork skills to find out more about woodlands and our outdoor learning environment so we know what lives and grows there.

### World of Work and Independent Living

- As part of Future Fridays this term, we will be running the Shed Shop and designing our own school lunches.

### Engagement in the Arts

- In Art the children will be learning about different kinds of nature sculptures and explore the work of Andy Goldsworthy and other environmental artists. They will produce a collage as a final piece.
- In performing arts we will be listening to and appraising music.

### Real Life Contexts

- This term our learning theme will be Woodland
- We will be visiting Rosemoor Gardens after half term to learn about habitats and take part in pond dipping