EMPOWER Curriculum - Parent Overview

UPPER SCHOOL OPTIONS - SUMMER TERM 2024

Students have been working hard throughout the Autumn and Spring terms to complete all their course work units for the WJEC Entry Pathways qualifications in options lessons. This term, students will be developing their practical skills and working towards AQA Unit Awards.

Engagement in the Arts

<u>Art (Double)</u>: Students will be planning and creating large scale artwork based on the theme of the Olympic Values. Students will be able to develop and refine their creative skills and learn how to adapt work to a larger scale.

<u>Art (Single):</u> Students will be planning and creating their own collages to celebrate the Olympic Games Summer 2024. These collages will be displayed for others to view.

<u>Drama:</u> Students will be learning about the use of masks in theatre and have opportunities to create masks for a performance.

<u>Music:</u> Students will be developing the music and performance skills they have learnt throughout the year and will be learning music pieces to perform at events.

<u>Media:</u> Students will be reviewing films, identifying the purpose of film reviews, writing, and presenting persuasive reviews.

Opportunities to Learn About the World Around

<u>Environmental Studies:</u> Students will find out about the five classification levels for endangered species, which animals are endangered and how/why they became so. We will discuss the trade in animal parts and research ways to help endangered species.

<u>Humanities</u>: Students will be taking part in Personal Humanities projects this term, they will study a humanities topic of their choice. The students can present their work any way they like for example, a model or a short film.

Land Studies: Students will continue to maintain the garden and grow a range of crops.

<u>Life Skills:</u> Students will be looking at skills needed to look after themselves. This will cover, online safety, personal care, and hygiene, how to access health services (GP, Dentist, options, A&E), emergency services- when to use them, importance of exercise, diet, and wellbeing, making good choices, who to ask for help

World of Work and Independent Living

<u>Animal Care:</u> 'Introduction to Animal Care'- The third group of Animal Care students will visit Futures Farm each Friday and learn how to look after different farm animals such as pigs, goats, chickens, and horses. (*OFF SITE- separate letter to follow)

<u>Child Care:</u> Students will be focussing on different areas of childcare such as bathing a baby, childcare up to 3 years and shopping for new baby essentials. We will have visits out and about in the local community to see where you can buy items needed for a baby and toddler and comparing the cost of key items.

<u>Food Studies:</u> Students will learn catering skills. Students will have the opportunity to work in a school café and food takeaway service.

<u>Hair and Beauty:</u> Students will be building up a portfolio of different hairstyles, nail designs and makeup ideas.

<u>Hospitality:</u> Students will be developing the skills they have learnt this year to plan, organise and run coffee mornings and other hospitality events. We will be hosting an Olympic Games style hospitality event.

<u>Multi-Trades:</u> Students will be learning the basics of painting and decorating. Students will access the facilities at Petroc for the first half of term to paint and decorate the items they made last term and to learn the basics of painting larger scale items.

<u>MVS</u>: Students will continue to practice skills they have learnt this year and complete basic car maintenance and vehicle checks. The focus this term is on the safe use of MVS tools.

Personal Development and Physical Literacy

<u>PE:</u> Students will be exploring a range of leisure activities linked to sports and will be expressing their preferences of how they would like to spend their leisure time.