

EMPOWER Curriculum - Parent Overview

Middle School - Summer I 2024



English, Language and Communication

- •In English students will use David Walliams' Mr Stink, to read and write humorous stories with funny characters. Students will practice dialogue, punctuation and using expanded phrases for impact. There will be an opportunity to attempt to draw illustrations in the style of Quentin Blake when they write their short story inspired by Mr Stink.
- •In SLC this term students will focus on turn taking and simple debate skills.
- •Students will read every day and develop key vocabulary and listening skills as well as daily phonics.

Mathematics and Science

- In Maths students will be revisiting number and calculation to further embed skills before looking at shape, position and direction and finally measure focussing on capacity and temperature.
- In Science, students will explore light through asking questions, simple experiments and observations. They will have the opportunity to make shadow puppets and discover how to make colour and texture effects. Using prisms, students will attempt to separate white light into its component colours and discover the effects of different surfaces on light. Finishing with a light challenge.
- In Design Technology the students will be inventing a product that can help reduce in impact of climate change. They will use a range of junk modelling resources to build their invention.
- In Food studies the students will be building on their cooking skills and following recipes based on British classics.

Opportunities to Learn About the World Around

- In RE we will be looking at special and sacred places. What makes them special to us and why they are special to religious people.
- In History we will be looking at British inventions and whether they were good or bad. We will also have the chance to come up with our own inventions.

Real Life Contexts

World of Work and Independent Living

 In Future Fridays, we will be continuing to experience a range of activities across the summer term but engaging with things further afield regarding the world of work, independent living and community work such as a horse experience at the Calvert Trust, visiting McDonalds to order food and a beach clean.

Personal Development and Physical Literacy

- In PSHE we are learning how to respond in emergencies, including how to give CPR and make emergency calls.
- In PE students will be learning and improve their striking and fielding skills through accessing several different striking and fielding games such as, cricket, baseball and rounders.
- ICT will be used to enrich all subjects across the curriculum and will include the use of iPads and Laptops. There will be a day this term where we focus on

Engagement in the Arts

- In Music students will be exploring the identity of Reggae musicians and how their messages are expressed in their song lyrics forms an important part of their personal and cultural expression within the genre as a whole.
- In Drama students will be using the works of Roald Dahl; a brilliant British author, as the inspiration for their drama. They will be working on the skill of articulation and using their voice through performing poetry including *The Dentist And The Crocodile* and *The Price Of Debauchery*. Students will rehearse using body language together with voice to portray characters, look deeper at characteristics and then create their own.
- Our topic this half term is 'Brilliant Britain Inventions'.
- We will be doing lots of learning outside including forest school and learning how to put up a tent.
- We will be going on a residential visit to St. Georges House, Georgeham
- We will be going on visits linked to the curriculum to include