



**PHASE INTENT STATEMENTS 2020-2023**

Approve By	Date Approved	Review Period	Date for Review	Statutory/Optional	SLT
Full Governors	October 2020	Annual	October 2021	S	JH

**Overall Curriculum Intent:**

Our curriculum is ambitious - it is coherently planned and sequenced, and carefully designed to meet the holistic needs of all our students. It allows all students to recognise their skills, qualities, aspirations and goals. It supports engagement with the arts and embraces digital technologies to support learning in the modern world. It is broad and balanced and EMPOWERS our students to become increasingly INDEPENDENT; to be more EFFECTIVE COMMUNICATORS; and to have EMOTIONAL WELLBEING – so that they are prepared to meet the world beyond Lampard.

**Phase Curriculum Intents**

Lower School	Middle School	Upper School
<p>To lay the foundations for learning and success</p> <ul style="list-style-type: none"> <li>To teach basic skills in communication, reading, writing, maths and physical development.</li> <li>To support our students to understand their own emotions and feelings, and start to understand those of others.</li> <li>To provide opportunities to practice independence and overcome challenges in their learning.</li> <li>To become confident members of their class community and begin to develop independent skills across all the school environments.</li> </ul>	<p>To consolidate the strong foundations of learning and to apply skills with greater independence</p> <ul style="list-style-type: none"> <li>To develop skills in communication, reading, writing, maths and physical development and be given the opportunities to apply them in a range of subjects and wider contexts</li> <li>To build on the knowledge gained about themselves and to begin to manage their feelings and emotions safely in a range of situations</li> <li>To practice independent skills both in school and within the local environment and demonstrate resilience when faced with challenges in their learning.</li> <li>To become engaged and active members of the whole school community.</li> </ul>	<p>To demonstrate the skills and knowledge gained in functional contexts and prepare students for life beyond Lampard</p> <ul style="list-style-type: none"> <li>To apply skills in communication, reading, writing, maths and physical development in a range of functional contexts in everyday life</li> <li>To provide opportunities for students to achieve meaningful skills and qualifications that enable them to access suitable Post 16 pathways, future employment and to experience success.</li> <li>To demonstrate that they know how to manage themselves safely in the wider community.</li> <li>To provide our students with the information they need to make informed choices about their futures and to live as independently as possible.</li> <li>To become engaged and active members of the</li> </ul>

		wider community of work and to be aware of the opportunities available to them now and in the future.
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