

## My Exploration Provision map Autumn 1

**Autumn Term 1**    **Cross curricular theme:** All About me

**Key attributes:** Making relationships, behaviour and self-control

**Mediums for learning:** Family, friends, pets, hobbies, school, what we look like, likes/dislikes **COEL:** Playing and exploring – engagement- Finding out and exploring-Playing with what they know-Being willing to have a go

### Core Areas

<p><b>Communication &amp; Language (C&amp;L)</b></p> <ul style="list-style-type: none"> <li>•Sharing experiences</li> <li>•Discussing familiar places</li> <li>•Rhymes and songs on CDs and IWB</li> <li>•Social interactions with friends through play</li> <li>•Listening to others</li> <li>•Daily speech and language support</li> <li>•Weekly speaking and listening session.</li> </ul>	<p><b>Personal, Social and Emotional Development (PSED)</b></p> <ul style="list-style-type: none"> <li>•Showing an interest in others through play and social interaction.</li> <li>•Showing respect for each other; taking turns/manners etc</li> <li>•Behaviour in different settings; assembly, outdoor area etc.</li> <li>•Small world/role play.</li> </ul>	<p><b>Physical development (PD)</b></p> <p>Fine and gross motor development through:</p> <ul style="list-style-type: none"> <li>•Small world play</li> <li>•Large construction</li> <li>•Sand and water play</li> <li>•Playground games</li> <li>•Outdoor Learning</li> <li>•Weekly PE session</li> <li>•Funfit</li> </ul>
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### My World

### My Cognition and Learning

<p style="text-align: center;"><b>Understanding The World (UTW)</b></p> <ul style="list-style-type: none"> <li>•Using the internet to find pictures of likes/pets/favourite places.</li> <li>•Exploratory play with water and sand.</li> <li>•Set up experimental play in the garden with mud and water.</li> <li>•Investigating materials, objects and phenomena</li> <li>• Comparing similarities and differences between present and past.</li> </ul>	<p style="text-align: center;"><b>Expressive art and design (EAD)</b></p> <ul style="list-style-type: none"> <li>•Colour mixing to create Autumn colours. Sponge printing. Leaf printing</li> <li>•Songs about friendship</li> <li>•Collage pictures of interest from catalogues/magazines.</li> <li>• Self portrait using a variety of medium.</li> <li>•Introducing and exploring different percussion instruments.</li> </ul>	<p style="text-align: center;"><b>English/Phonics</b></p> <ul style="list-style-type: none"> <li>•All about me writing/weekend news.</li> <li>•Keyword writing/mark making from real life experience</li> <li>•Matching sounds to autumn/winter pictures</li> <li>•Duckie’s Rainbow- we will be writing our own book about a favourite toys journey.</li> <li>•Daily phonics &amp; reading</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>•In our maths we will be improving our counting and number skills to help us calculate. We will also use our number skills to learn about money and measure length. We will learn about telling the time.</li> <li>•Recognising and sorting objects by size, colour and shape (e.g. buildings, windows, vehicles)</li> <li>•Counting objects</li> <li>•Weight, capacity, size of objects in a container (e.g. conkers).</li> </ul>
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