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Dear parents and carers,

I hope you are all keeping well and that you and your child are engaging well with the Home Learning Packs that tutors create for each of you, individually, each week.

There has been a change in emphasis during this current lockdown, as the Government are now asking schools to monitor the level of engagement every student is having with their home learning. Through regular conversations with tutors, the Senior Leadership Team are able to monitor how successfully each student is engaging at home and we are able to offer you a bespoke level of support by telephone or email to help your child be successful in their home learning tasks.

Our delivery drivers really enjoy seeing families when they drop off the packs each week, and we look forward to giving you feedback on the wonderful work you have all been doing. Remember you can always take photos of work and email it to your tutor if you would like faster feedback or instant advice and support.

I would like to let you know about a government initiative to offer free data and /or internet to families. At the time of writing, government guidelines say that the scheme is limited to the families of children who:

- do not have fixed broadband at home
- cannot afford additional data for their devices
- are experiencing disruption to their face-to-face education.

If you would like to apply, please contact the school office by telephone or email and we will endeavour to make a referral on your behalf.

Finally, as promised last week, attached is the information regarding the full details of our Remote Education offer to students during the pandemic. If you have any questions, please do get in touch.

Best regards,

Jennie Harvey

Assistant Head Teacher responsible for Teaching and Learning.





Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section on page 4.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within the first two days, all students will be set online learning that can be accessed from home. This can include My Maths, Lexia Core 5, Lexia Power Up, Discovery Education, and Skills Forward. Students will also be encouraged to read daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Students not accessing school will be given home learning packs. These contain work which broadly follows the teaching that would be delivered in class. This will be supported by the setting of online work, as above.

As each of our students are unique, no two packs are the same. We will work collaboratively with families to tailor the content of the packs. Some may have more emphasis on life skills and others on areas of particular interest. All will have activities to work towards your child's personal learning goals as set out in their EHCP.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

This is individual to each child and their unique family circumstances. Broadly speaking, we expect that our remote education offer would take between 3-4 hours per day.



Accessing remote education

How will my child access any online remote education you are providing?

We are using Evidence for Learning as our online platform. Websites that we set work on include My Maths, Lexia Core 5, Lexia Power Up, Discovery Education and Skills Forward.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We may be able to provide you with a laptop or Chromebook
- We may be able to provide you with a mobile internet device (dongle)
- We will deliver a home learning pack to your door every week if your child is not accessing school at all, and we will collect it the following week
- If your child is part of our blended learning offer, they will take home a pack of work on the last day of the week in which they attend school
- Students attending school can return the pack with them the following week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Printed home learning packs produced by teachers
- Reading books that we send home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Video recordings made by teachers which are accessible through our website
- We may suggest recorded lessons from Oak National Academy if appropriate
- Internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We will work with every family to provide a suggested structure and routine for your child's home learning
- Support staff are available during school hours to talk you or child through any work set and provide encouragement, support and feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- how, and how often, you will check pupils' engagement with remote education
- We will check your child's engagement with online learning every day
- Support staff will call and email you regularly to monitor engagement with the home learning packs
- Your child's tutor will call you weekly to discuss any concerns you have and how we can help you to support your child's remote learning
- Tutors are meeting with their Phase Assistant Head Teacher weekly, to discuss every child and their engagement. Families who are finding it difficult to engage their child in remote learning will be contacted by a member of the Senior Leadership Team to discuss next steps.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- When work arrives back with a tutor, feedback will be given either verbally or electronically. This may be via the telephone.
- Feedback is given as regularly as work is received by us.
- Specific feedback on work in collected home learning packs will be given after a 72-hour quarantine period has taken place.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will be set online learning and provided with a home learning pack to complete each week.

