

# **Special Educational Needs and Disabilities at Petroc.**

At Petroc we are committed to being an inclusive learning environment and welcome applications from learners with Special Educational Needs and/or Disabilities.





## **EDUCATION, HEALTH AND CARE PLANS (EHCP)**

If a young person has an EHCP we like to be invited to attend their year 11 Annual Review at school to collect relevant information, give advice about course options and help co-ordinate a transition into college. Petroc is consulted by the Local Authority to ask if we can meet the needs outlined in the EHCP and we respond accordingly. Once at Petroc there will be an EHCP Annual review where we look at the progress made towards the outcomes, discuss whether there are any appropriate new outcomes and whether we recommend that the county council maintains the EHCP.

We also support students with additional needs without an EHCP through our universal provision.

### **SUPPORT AVAILABLE AT PETROC CAN INCLUDE:**

- A Summer transition programme to help you get familiar with Petroc. (Contact Mark Beades)
- Appropriate Taster days
- Individual visits can be arranged (Contact Mim White or Laura Elliott)
- At interview we will complete a Learning Inclusion Plan where we discuss appropriate support as indicated in your EHCP. Once the plan is agreed we share this information with the staff working with you.
- The Tutor Support Team will provide solution based practical and emotional support to learners.
- The Safeguarding Team ensure the health, safety and wellbeing of our students.
- The Wellbeing Centre is a drop in centre open at set times for students to seek advice and guidance on emotional and personal issues in a safe and relaxing environment.
- Our specialist teachers are able to undertake Learning Needs Assessments and make recommendations for targeted interventions based on individual profiles. These assessments can inform what is covered in Additional Learning Support sessions and what Access Arrangements are put in place for any examinations undertaken.



- All access arrangements are reviewed on entering Petroc as they do not transfer automatically from school. Our decision can be based on an EHCP, assessments and information we collect from your previous school and your new lecturers. We then put in place arrangements that are appropriate for your current course. This can include a reader, scribe/WP, extra time and other arrangements as identified as reasonable adjustments for your needs.
- Additional Learning Support Tutors (ALS Tutors) can deliver additional intervention for Maths, English and Study Skills.
- Learning Support Assistants (LSA's) are utilised throughout Petroc to help keep students focused, break down tasks, and help manage emotional and physical needs as well as acting as a key adult.
- Assistive Technology is available for students who have an identified need, including the loan of laptops, Chromebooks, reading pens, hearing loop systems and all Petroc PCs have Read Write Gold software installed and are accessible in study centres.
- We have facilities to meet care and physical needs of students which include a hoist, height-adjustable tables, a physiotherapy room, accessible toilets and a height-adjustable changing bed.
- The Pod is a safe space for students with a diagnosis of Autism. It has a member of staff based there from 8:30 to 4:30 to help students manage anxieties and help students solve issues they encounter. Students can use this space in their unstructured time as a social space or to complete their work. Arrangements can be made for students to bring their classwork to the Pod and we have a quiet room if students need to self-regulate. We also have a room available at our Brannams and Tiverton campuses. For more information on The Pod contact Laura Elliott.

You can apply for more than one course through the online application system. For some students, it is best to start with a transition year within Supported Learning or Foundation Learning. This can help you settle in and get used to the new environment. Once you have applied you will be invited to an interview where you can ask questions about the course and discuss any additional support needs. After your interview, you will have provisional offers made. You can accept any offer once you know your grades. There are no entry requirements for Preparation for Adulthood or Foundation Learning.





J Block

**Preparation For Adulthood** is a course tailored to meet the diverse educational and support needs of learners with Special Educational Needs and/or Disabilities who choose this course instead of, or in preparation for a further academic or vocational option. There are Preparation for Adulthood pathways for learners who are Pre Entry Level and complete their college journey within Supported Learning through to Level 2 learners who need a transition year into Petroc before moving on to a mainstream course. All Preparation for Adulthood groups have base rooms in J Block, small group sizes and LSA support at all times including breaks and lunchtimes. The course covers the four Preparation for Adulthood Outcomes: employment, independent living, community inclusion and good health. Students will continue to study Maths and English at the appropriate level. We run taster days in the summer term to help students decide if it is the right course for them and enable us to place students on the correct pathway. The progression route after one year can include a further year on Preparation to Adulthood, a Level 1 mainstream vocational course, Progression into Adulthood course or Supported Internship. Some students progress into the community or work.

For more information on supported Learning Contact Mark Beades.



**Foundation Learning** is aimed towards young people who may not be sure what career path they want to follow and may lack confidence in themselves and their abilities. Entry to Employment looks at personal development, social development and employability skills to help make choices about your future. This is an Entry-level course for 16-18 year olds. Progression from E2E can include an application for Career Skills, Supported Internship or a mainstream course. Career Skills is a Level 1 course for young people who are aiming for a vocational course but don't meet the entry requirements or are unsure of what path to take. Both courses include Maths and English and develop skills to help you into the world of work. E2E and Career Skills courses are well supported with small group sizes and group LSA support for all lessons. There is a designated social space and comprehensive tutor support. There are taster days available in the summer term.

Foundation Learning also runs Guidance and Transition, a short course to help you onto an appropriate college course and Princes Trust which will help you build confidence and gain a nationally-recognised qualification.

For more information on Foundation Learning contact Mark Beades.



Liberty Centre Cafe





## Working Towards Employment

We aim to progress students into paid employment or voluntary work. Options include:

- **The Liberty Café** is a working catering outlet run by Supported Learning students and a team of staff. Students can work here as part of their course, developing catering skills, customer care skills and money handling. The café is run to a professional standard and students experience a realistic work environment. "Work Skills @ Liberty" is 3 day a week course with 2 days based in the café and 1 in the classroom.
- **Progression into Adulthood** is a course designed to further develop work skills in environments including horticulture, catering and furniture restoration. It is designed for students 19+ with an EHCP. Students usually progress to this course from Preparation for Adulthood.
- **External Work Placements** for learners in Foundation Learning and Supported Learning they are arranged through our team of Job Coaches.
- **Supported Internship** is a programme for students with an EHCP aged 16 to 24 who want to enter the world of work. It includes an extended work placement with appropriate tapered support. The desired outcome of the course is paid employment and the course is a transition out of college. Students come into college for 1 day a week and work on their maths and English alongside employability skills.
- **Project Search** is based North Devon District Hospital and runs 5 days a week with the outcome of gaining paid employment. The Interns have 3 rotations over the year to gain experience and skills in different vocational areas. They have support from their NHS mentors and PLUSS alongside Petroc staff.



## THE TEAM



**Mim White**

Head of S.E.N.D

mim.white@petroc.ac.uk



**Laura Elliott**

Learning Support Manager

laura.elliott@petroc.ac.uk



**Lynn Knight**

Deputy LSA Manager

linda.knight@petroc.ac.uk



**Mark Beades**

Curriculum Team Leader

mark.beades@petroc.ac.uk



**Kate Hampton**

Access Arrangements

kathryn.hampton@petroc.ac.uk

## TRAVEL TO PETROC

The expectation at Post 16 is that students find their own way to Petroc with help from their parents/carers. If you want to enquire about transport at Devon County Council contact: 0345 155 1019 and ask to speak to the transport team. Devon County Council offer an independent travel training scheme and you can find out more by searching Independent Travel Training on the Devon County website.

Bursary funding may be available for learners from low income families to assist with costs incurred by attending Petroc (see the Petroc website for current information)

## TELEPHONE NUMBERS

Mim White - 01271 852495

Mark Beades - 01271 852368

Laura Elliott - 01271 338066





## **North Devon Campus**

**Old Sticklepath Hill  
Barnstaple  
Devon  
EX31 2BQ  
01271 345291**

## **Brannams Campus**

**Oakwood Close  
Roundswell Business Park  
Barnstaple  
Devon EX31 3NJ  
01271 852335**

**[www.petroc.ac.uk](http://www.petroc.ac.uk)**